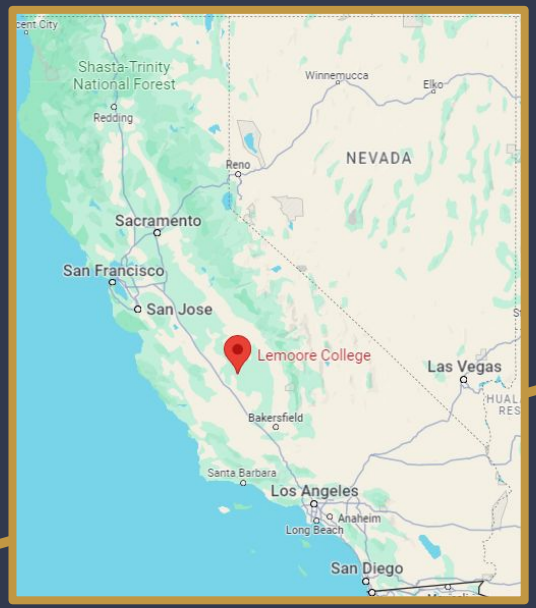
Lemoore College #OERevolution

Kelsey Smith
OER Librarian

About Lemoore College



- Small, rural college
- Hispanic Serving Institution; 68% of students identify as Hispanic
- 80% of students are economically disadvantaged
- 50(ish) FT faculty members
- FTE around 3,500 per academic year
- Around 1,200 course sections offered per academic year

What is #OERevolution?

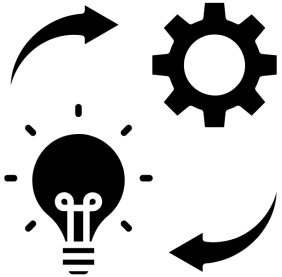
OERevolution

Revolution against high textbook prices.

Created by Jarem Frye
from Noun Project

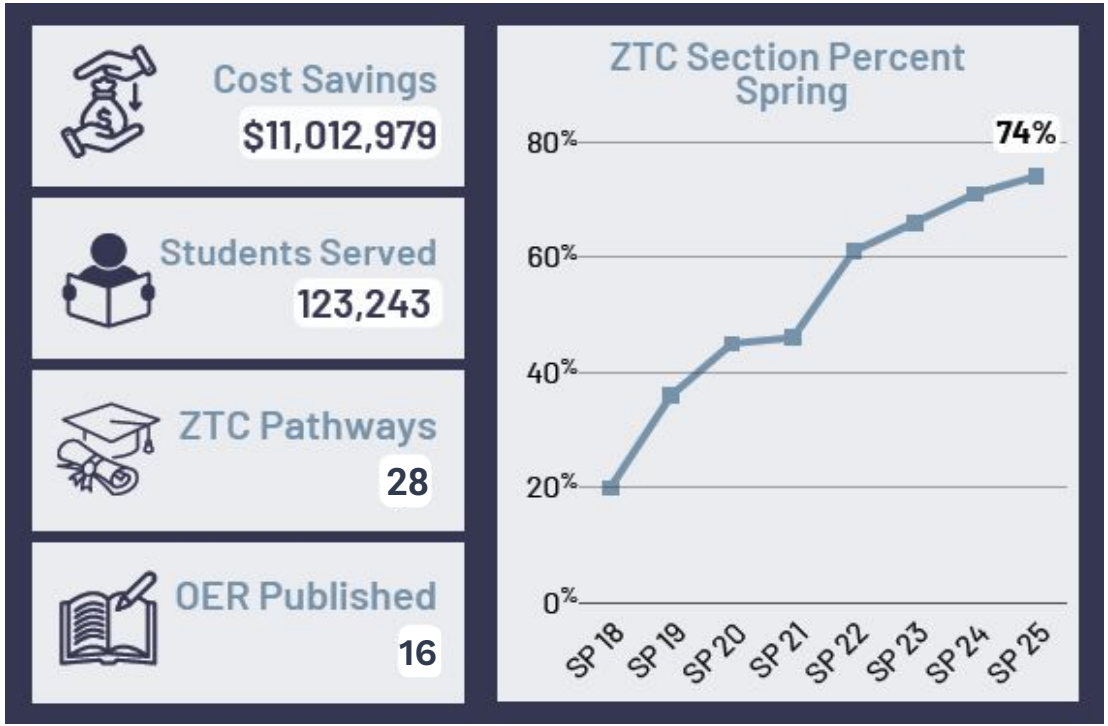
OERevolution

Evolution in teaching and learning.



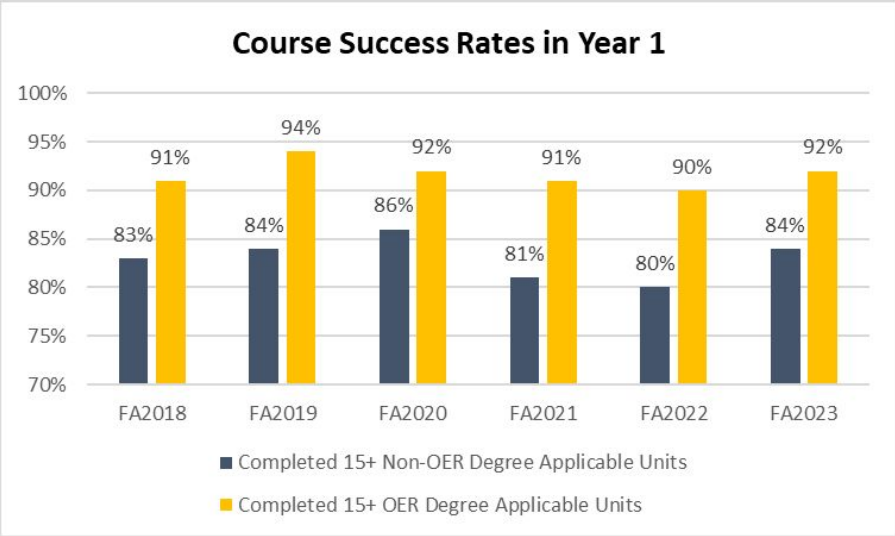
Created by karyative
from Noun Project

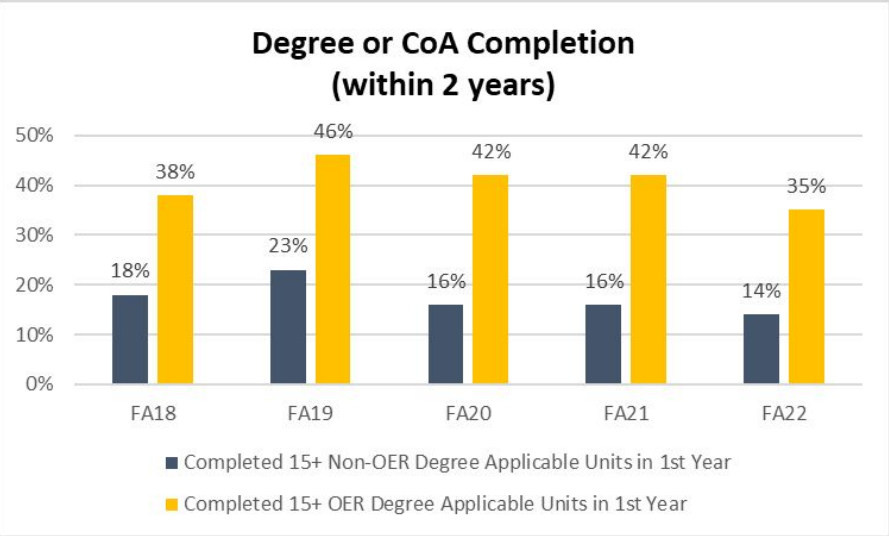
Where We Are Now: Spring 2025



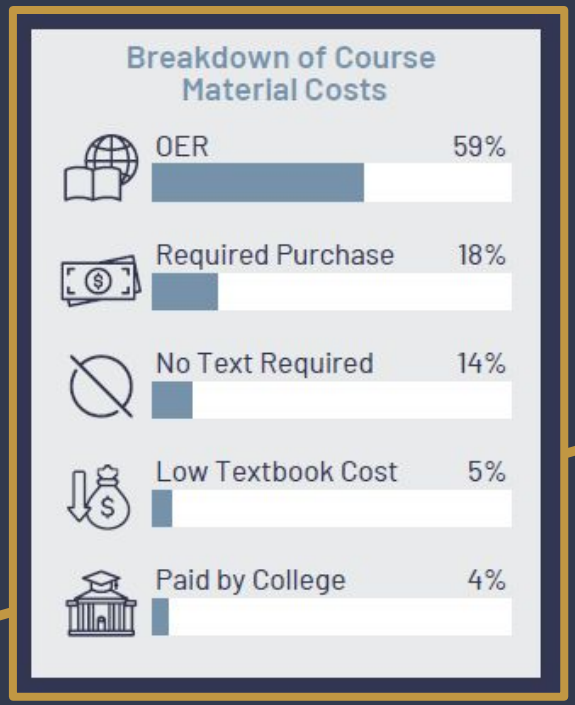
https://lemoorecollege.edu/oer/publishedtextbooks.php

Preliminary Student Success Data





How We Got Here



- Faculty-led, early adopters
- Leveraged multiple funding sources
- First ZTC pathway was mostly GE
- Prioritized funding for OER Librarian to coordinate initiative
- Board and Admin support
- OER Task Force → OER Committee
- Culture of OER and innovative teaching practices
- Small college; awesome faculty

Building a Sustainable OER Program

- ZTC & LTC in the strategic plan
- OER Committee
- Admin and Board buy-in to support compensation
- AP/BP relating to OER use
- Always on the lookout for funding sources

- Connections to OER community
- Build OER into everything -- PD/Flex, reports to the Board, etc.
- Culture of OER and cost-savings measures
- Dispel OER myths and fears

Things We Discovered We Needed…

- Somebody who can reformat badly formatted documents after remixing OERs
  - Consistent formatting theme or template
- Somebody who can check accessibility formatting
- Somebody to check all the licensing in faculty-created/adapted OER
- Peer reviewers and copy editors
- Somebody to create book covers (not a necessity, but nice to have)
- Some place to upload institution-created OER textbooks and somebody to manage those uploads
- An OER stipend structure that is adaptable to different project types
- Evolving OER PD, various options for levels of experience, and evening PD options

Advice for Others

- Offer plenty of PD -- adapt to the needs of the college/faculty as OER initiative progresses
    - “What is OER?” → “Publishing your own OER”
- OER initiative momentum will wax and wane over the years (employee turnover, pandemics, funding, etc.)
- Support staff also need support -- remember to offer training and additional support to your OER support, as needed, especially as more grants or projects start
    - Project management takes *much* more time than many believe
- Adapt policies and procedures over time to best fit the needs of the college/faculty/ grants

From Cost Barrier to Culture Shift — Sociology's OER Movement at MiraCosta

ASCCC OERI Friday Forum Series March 21, 2025

Who We Are - MiraCosta College | Sociology Department

- ★ North County San Diego
- ★ Our sociology department is deeply rooted in social justice, equity, and community empowerment.
- ★ We don't just teach about structural inequality–we work to make positive changes.
- ★ In 2015, our department realized the textbook price tag was one more barrier we had to take down.

The Spark - The Problem: Textbooks Were Breaking Students

- ★ Students skipping courses, struggling with outdated PDFs, hustling through school with stress instead of support.
- ★ We got organized, secured grant funds, and made a collective decision: go Zero Textbook Cost (ZTC) across our program.
- ★ Not just “free books”–we wanted high-quality, equity-centered learning experiences.

Our Model - What Made It Work at MiraCosta

- ★ Faculty-led, department-supported, institutionally sustained.
- ★ Created a shared Canvas ZTC Shell, common materials, a public-facing ZTC Department Commitment Doc.
- ★ Customized OER with relevant pedagogy
- ★ Our version of ZTC was about liberation, not just logistics.

Collaboration = Culture - Build a Movement, not a Moment

Partnered with:

- ★ Accessibility team to get it right for all students.
- ★ Library & Bookstore for attribution, organization, printing access.
- ★ Research & Equity Offices to show the real impact–on real students.
- ★ We didn't do it alone. That's the point.

Results That Matter - Impact at MiraCosta

- ★ 110,000+ ZTC enrollments since 2017 = $11M+ saved for students.
- ★ Sociology went from 21.6% ZTC in 2017 to 77% in 2024.
- ★ Our model helped spark 10+ ZTC Pathway grants across campus.
- ★ CALGETC? Covered. CSU ADTs? Covered. UC pathways? Covered.
- ★ And the kicker? We kept the human in the work.

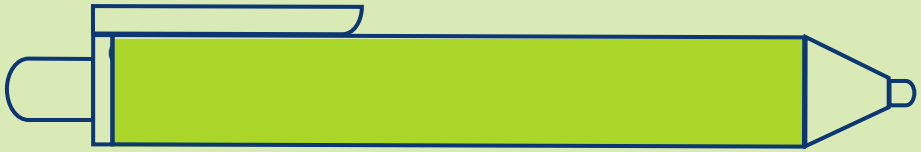
Lessons & Legacy - What We'd Tell Any College

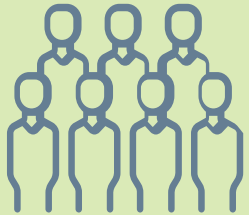
What We'd Tell Any College

- ★ Start with values - Access, dignity, and joy in teaching & learning
- ★ Make it collective. No lone heroes–build culture and community.
- ★ Recognize the labor. This work takes time, care, and heart.
- ★ We didn't just replace books–we reimagined what's possible.

Thank you!

Do you have any questions?
sdavis@miracosta.edu





OER@DVC: Building Sustainable, Equitable Access to Learning

2024-2025 Exemplary Program Award Winner

ANDREA SORCE – ECONOMICS

LINDSEY SHIVELY – LIBRARY

OER@DVC CO-COORDINATORS

DVC

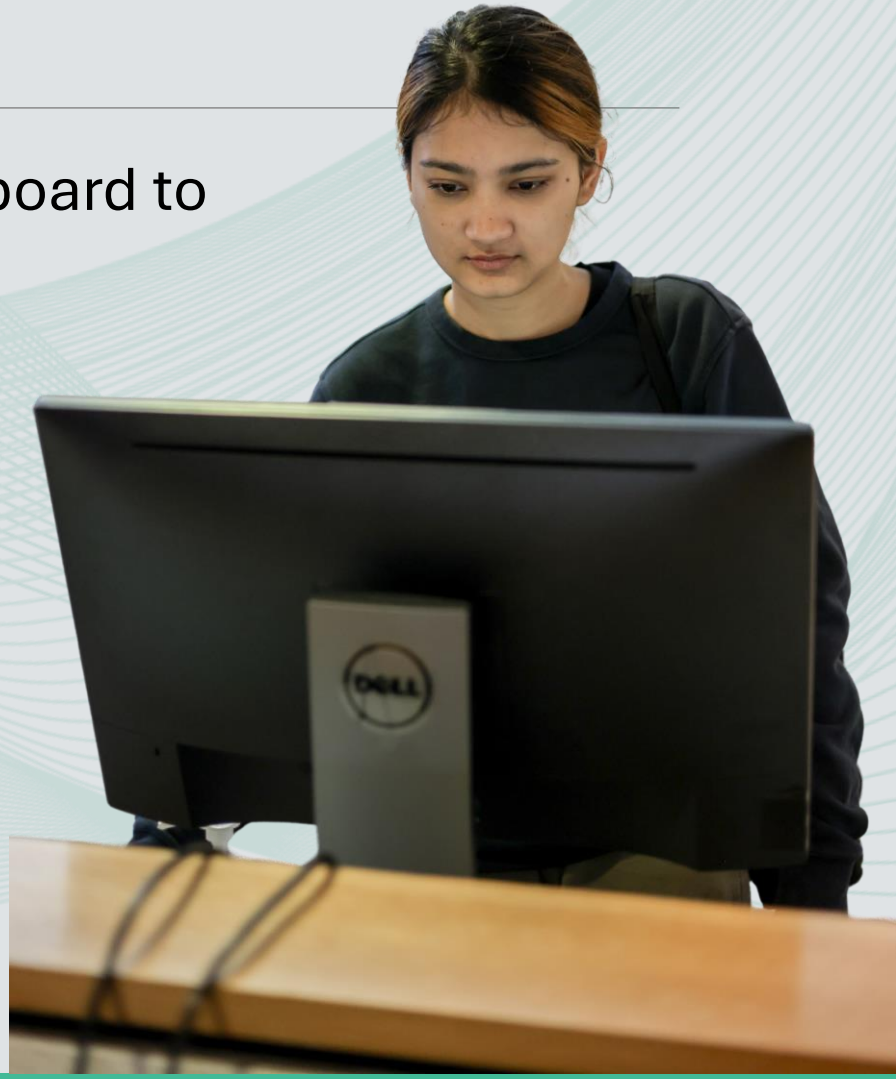
DIABLO VALLEY COLLEGE

The Foundation – Doing More with Less

- OER@DVC started with no/low resources, relying on faculty passion and small-scale initiatives.
- Early work in OER adoption, faculty recruitment, and advocacy laid the groundwork.
- Despite limited funding, these efforts demonstrated the need and impact of OER on student success.

Data as a Game Changer

- Used COVID funding to build a Tableau data dashboard to track ZTC and course success rates.
- Dashboard provided:
  - Hard evidence of student savings
  - Faculty adoption trends
  - Degree pathways overview
  - Disaggregated data to measure equity impact
  - Advocacy tool to secure additional funding



Scaling Through Collaboration

- Contra Costa Community College District (4CD) collaboration through the Districtwide OER Council (DOERC)
- 4CD Chancellor’s Office support strengthened advocacy and funding opportunities.
- Led to securing a $1M federal grant for OER expansion across the district.

Expanding Capacity, One Module at a Time

- OER@4CD: Asynchronous, self-paced training for faculty
- Topics include:
  - Finding, using, and creating OER
  - Creative Commons licensing
  - Equity and open pedagogy
  - Universal Design for Learning
- Designed to build shared understanding and sustainable practices

Measuring Our Impact

Grant	Years	Award Amount	Faculty Participants	Courses	Sections	Student Savings Per Semester	Total Savings
LibreText	FA19 - FA21	$66,000	18	19	34	$119,896	$959,168
HEERF	SP21 - SP22	$250,000	57	56	115	$156,000	$936,000
Federal OER	FA23 - SP26	$485,000	84	89	327	$1,144,500	$3,433,500
ZTC Pathways	FA23 - SP27	$1,404,000	47+	80	218	$763,000	$3,052,000
Total		$2,205,000	206+	244	694	$2,183,396	$8,380,668

Measuring Our Impact: Takeaways

- $8M+ in student savings by end of current grant cycle
- 206 faculty engaged, 694 course sections converted
- Ongoing projects continue expanding impact

Lessons Along the Way

- Start Small, Act Anyway
- Invest in Data Tracking
- Collaborate to Expand Impact
- Training Sustains Growth
- Scale thoughtfully

What's Next?

- Expanding ZTC pathways across more disciplines
- Further institutionalization of OER into curriculum planning
- Advocacy for sustained funding
- Open invitations for collaboration and knowledge sharing

Thank You!

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- Andrea Sorce
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