



ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

# Adding Women and Open Educational Resources (OER) in History Classrooms:

Meet Kelsie Brook Eckert,  
Executive Director and Co-Founder  
of The Remedial Herstory Project

Developed May 8, 2025

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# Welcome!

- On behalf of the ASCCC OERI, we are pleased to have you here with us for “Adding Women and Open Educational Resources (OER) in History Classrooms: Meet Kelsie Brook Eckert, Executive Director and Co-Founder of The Remedial Herstory Project.”
- If you are not already muted, please mute yourself upon arrival.
- Please note that you are encouraged to use the Zoom “chat” feature for questions and comments.
- You’re invited to introduce yourself in the chat – please provide your name, college, and discipline/role.
- This event will be recorded. Archives of all ASCCC OERI events are available at [asccc-oeri.org](https://asccc-oeri.org) > [Webinars and Events](#)

# Presenters

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- **Michelle Stonis**, ASCCC OERI  
History Discipline Lead
  - History and Women's Studies,  
Glendale Community College
- **Kelsie Brook Eckert**, ASCCC Guest
  - Executive Director and  
Co-Founder, The Remedial  
Herstory Project
  - Assistant Professor of Practice  
and Program Coordinator for  
Social Studies Education,  
Plymouth State University



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Top: Stonis / Bottom: Eckert

# Presentation Overview

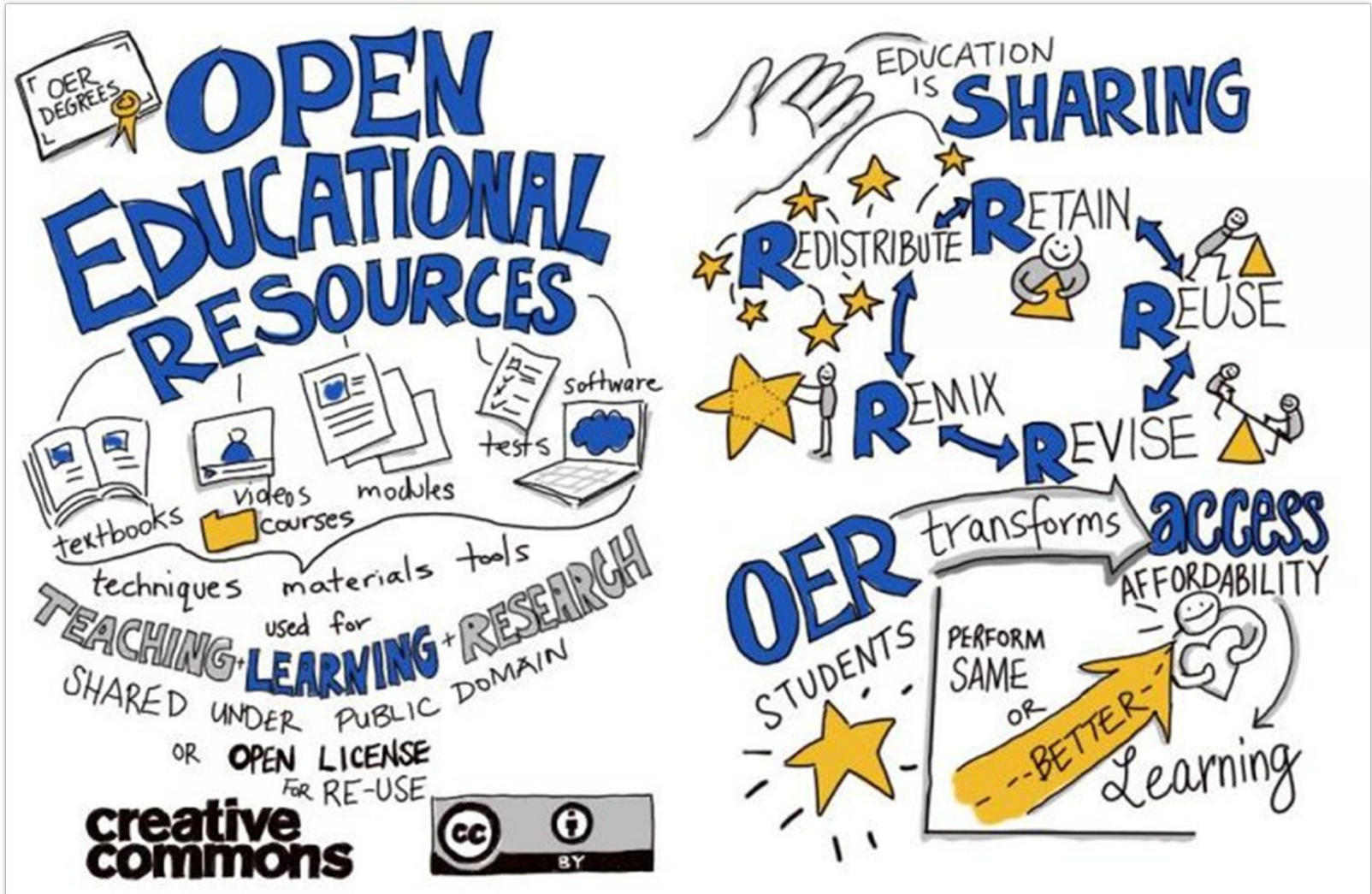
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- OER 101
- The Remedial Herstory Project (RHP)
- From Concept to Creating OER
- Detailed Overview & Features
- Resources



Source: [The American Association of Colleges & Universities](#)

# What is OER?



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# OER is More Than Just Free

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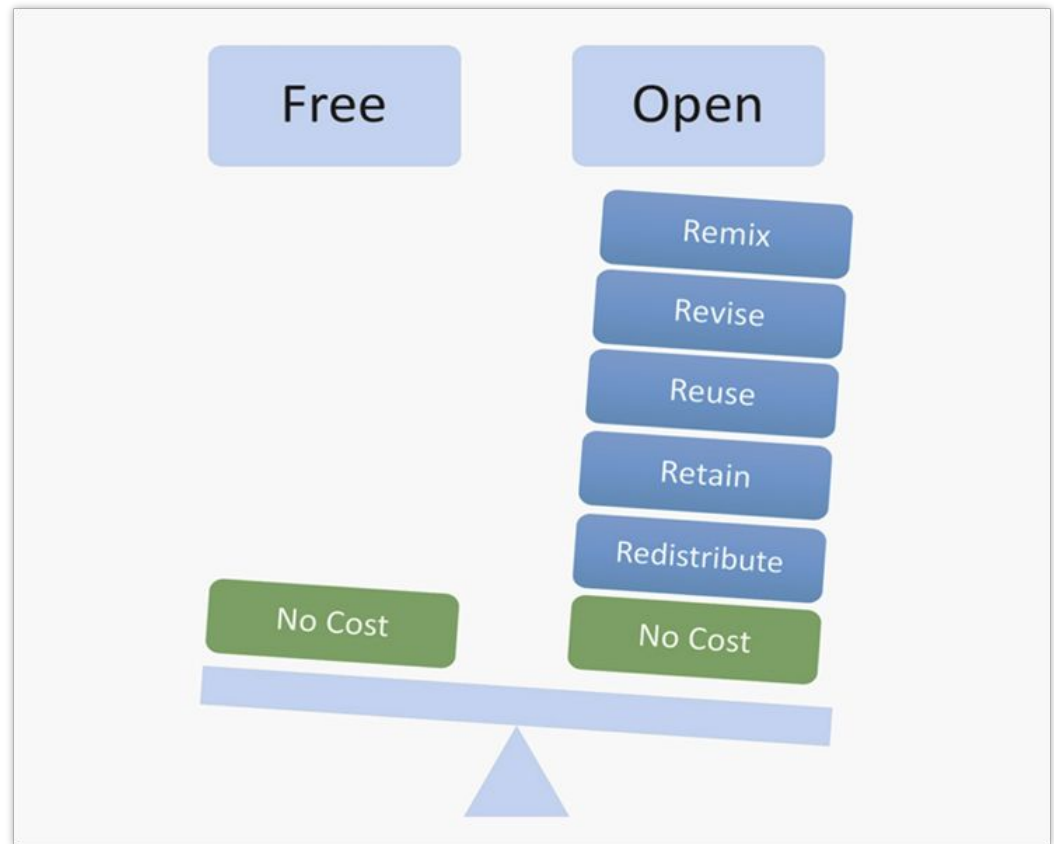


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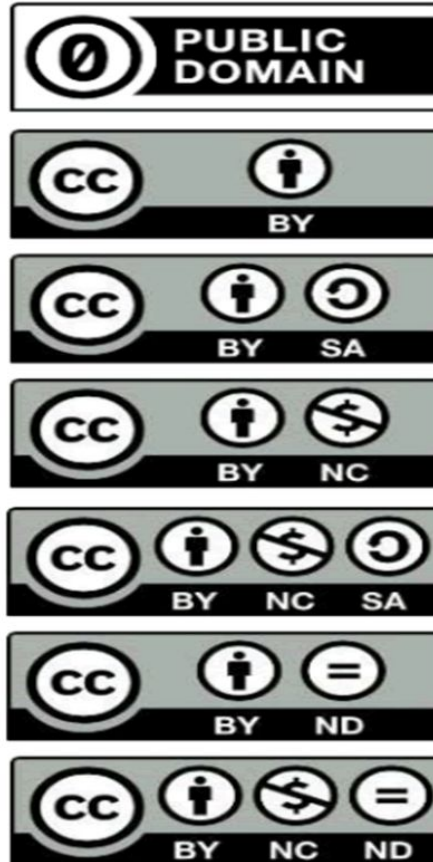


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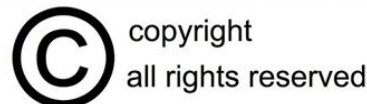


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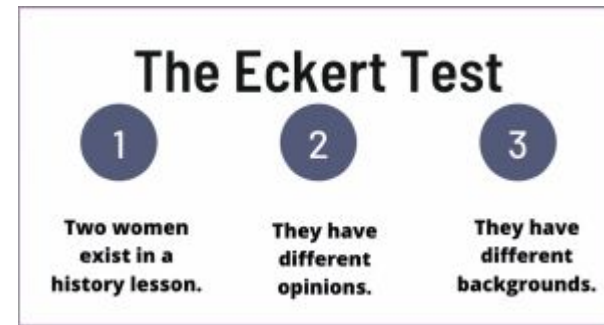
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# The What and Why of...

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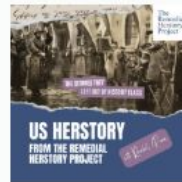
## The Remedial Herstory Project



# From Concept to OER

## 1. EARLY NORTH AMERICAN WOMEN

Native Americans had distinct and diverse cultures across North America. The communities varied depending on their environment and the traditions that developed there. Distinct gender norms developed as well. Much is known about these gender norms and the lives of women before European contact.



### 1. EARLY NORTH AMERICAN WOMEN

US Herstory: from the Remedial Herstory Project • By The Remedial Herstory Project • Mar 07, 2024



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Article

Lesson Plans

Primary Sources

Citation

Books and Film

Before the US was the US, the land was home to numerous Native American nations whose diversity, then and now, rivals that of Eurasia. Each of the hundreds of nations have, and had, their own language, religion, customs, governance structure, judicial system, and history. The role of women in Native culture is as complex and different as the nations from which they emerged.



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Like most cultures, so much depended on where the nation was located and the particular needs of that geography, and environment dictated the various roles people within that society played. Northwestern nations lived on rivers and relied on fishing, while those on the plains followed buffalo and planted corn for their livelihood. While gender usually plays a role in determining responsibilities, gender did not limit

# Can You See & Hear Me?



The bones of Lucy, public domain

The bones of Lucy. Public Domain.

**1. TO 15,000 BEFORE GENDERED CONSTRUCTS**  
World Herstory: from the Remedial Herstory Project • [By The Remedial Herstory Project](#) • Mar 06, 2024  
00:00  
Share  
11:11

## BIBLIOGRAPHY

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# Lesson Plans: Teaching with Inquiry

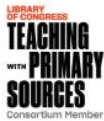
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**TEACHING**  
WITH **PRIMARY**  
**SOURCES**  
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Article	Lesson Plans	Primary Sources	Citation	Books and Film
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## DRAW YOUR OWN CONCLUSIONS


Learn how to teach with inquiry.

Many of these lesson plans were sponsored in part by the Library of Congress Teaching with Primary Sources Eastern Region Program, coordinated by Waynesburg University, the History and Social Studies Education Faculty at Plymouth State University, and the Patrons of the Remedial Herstory Project.



### AMERICAN REVOLUTIONARY PERIOD


GET FREE LESSONS



MARY WARREN  
*Mary Warren*

### US HISTORY

GET FREE LESSONS



#### Lesson Plans from Other Organizations

- The National Women's History Museum has lesson plans on women's history.
- The Gilder Lehrman Institute for American History has lesson plans on women's history.
- The NY Historical Society has articles and classroom activities for teaching women's history.
- Unladylike 2020, in partnership with PBS, has primary sources to explore with students and outstanding videos on women from the Progressive era.
- The Roy Rosenzweig Center for History and New Media has produced recommendations for teaching women's history with primary sources and provided a collection of sources for world history. [Check them out!](#)
- The Stanford History Education Group has a number of lesson plans about women in World History.

#### Period Specific Lesson Plans from Other Organizations

- Women and Slavery:
  - C3 Teachers: In November of 1815, an enslaved woman known only as Anna jumped out of a third floor

# Analyzing Primary Sources

## Abigail Adams: Telling Her Husband To "Remember The Ladies"

I long to hear that you have declared an independancy—and by the way in the new Code of Laws which I suppose it will be necessary for you to make I desire you would Remember the Ladies, and be more generous and favourable to them than your ancestors. Do not put such unlimited power into the hands of the Husbands. Remember all Men would be tyrants if they could. If perticular care and attention is not paid to the Laidies we are determined to foment a Rebellion, and will not hold ourselves bound by any Laws in which we have no voice, or Representation.

That your Sex are Naturally Tyrannical is a Truth so thoroughly established as to admit of no dispute, but such of you as wish to be happy willingly give up the harsh title of Master for the more tender and endearing one of Friend. Why then, not put it out of the power of the vicious and the Lawless to use us with cruelty and indignity with impunity. Men of Sense in all Ages abhor those customs which treat us only as the vassals of your Sex. Regard us then as Beings placed by providence under your protection and in imitation of the Supream Being make use of that power only for our happiness.

*"Abigail Adams to John Adams, 31 March 1776," Founders Online, National Archives, <https://founders.archives.gov/documents/Adams/04-01-02-0241>. [Original source: *The Adams Papers, Adams Family Correspondence*, vol. 1, December 1761 – May 1776, ed. Lyman H. Butterfield. Cambridge, MA: Harvard University Press, 1963, pp. 369–371.]*

### Questions:

1. What does Abigail Adams tell her husband John? Why does she say "Remember the Ladies"?

Article	Lesson Plans	Primary Sources	Citation	Books and Film
Theodore Weld: Letter to Sarah and Angelina Grimké				+
Sarah and Angelina Grimké: Letter to Weld and Whittier				+
Catherine Beecher: Memoir				+
Sarah Moore Grimke: Excerpts From Letters				+
Margarett Fuller: Women In The Nineteenth Century				+
Abigail Adams: Telling Her Husband To "Remember The Ladies"				+
John Adams: Response To Abigail Adams "Remember The Ladies"				+
John Adams: The Danger Of Democracy				+
Phillis Wheatley: His Excellency George Washington				+
George Washington: Response To Poem				+

### Questions:

1. What does Abigail Adams tell her husband John? Why does she say "Remember the Ladies"?








# Peer Reviewed Publication

## Differences Between Peer Reviewed Publications & Non Peer Reviewed Publications



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Article	Lesson Plans	Primary Sources	Citation	Books and Film
Remedial Herstory Editors. "26. MODERN WOMEN." The Remedial Herstory Project. July 12, 2023. www.remedialherstory.com.				
<b>PRIMARY AUTHOR:</b>	<b>Kelsie Brook Eckert</b>	<b>PRIMARY REVIEWERS:</b>	<b>Dr. Barbara Tischler</b>	
	<b>CONSULTING TEAM</b>	<b>EDITORS</b>		
	Kelsie Brook Eckert, Project Director <i>Coordinator of Social Studies Ed at Plymouth State University</i>	Alice Stanley, Rachel Perez, Lauren Connolly		
	<b>Dr. Barbara Tischler</b> <i>Professor of History Hunter College and Columbia University</i>	<b>REVIEWERS</b>		
	<b>Dr. Alicia Gutierrez-Romine</b> <i>Associate Professor of History California State University, San Bernardino</i>	<b>18th Century</b>		
	<b>Jacqui Nelson, Consultant</b> <i>Teaching Lecturer of Military History at Plymouth State University</i>	Dr. Margaret Huettl Hannah Dutton Dr. John Krueckeberg Matthew Cerjak		
	<b>Rachel Perez</b> <i>Independent Historian</i>	<b>19th Century</b>		
		Dr. Rebecca Noel Michelle Stonis, MA Annabelle L. Blevins Pifer, MA Dr. Cony Marquez Dr. Deanna Beachley		
		<b>20th Century</b>		
		Dr. Tanya Roth Dr. Jessica Frazier Mary Bezbatchenko, MA Dr. Alicia Gutierrez-Romine Davida Sawissa James		



# Resources

You can find The Remedial Herstory OER at:

<https://bit.ly/rhpoer> or [remedialherstory.com/learn](https://remedialherstory.com/learn)

Thank You for Joining Us Today...

- Michelle Stonis  
[mstonis@glendale.edu](mailto:mstonis@glendale.edu)
- Kelsie Brook Eckert  
[kelsie@remedialherstory.com](mailto:kelsie@remedialherstory.com)

*“Each time a girl opens a book and finds a womanless history, she learns she is worth less.”*

-Dr. Myra Pollack

Source: [International Coalition of Girls' Schools](#)