



• OER Initiative Newsletter – Summer Update 2025 •

Greetings OER Advocates! We hope you are staying cool and enjoying your summer. Please read on for some updates on the OERI's current work and exciting upcoming professional development opportunities.

• OERI Summer Projects •

The OERI is presently piloting a process to review and update commonly adopted resources. The following projects are currently in progress and are expected to be completed in Fall 2025.

- Updates and revisions to [OpenStax Introduction to Business](#) in LibreTexts.
- Updates and revisions to [OpenStax Psychology 2e](#) in LibreTexts.

In addition, a team of faculty is presently developing a standalone resource that can be integrated into Public Speaking OER to ensure such texts address the content and objectives/outcomes required by both the [Common Course Numbering COMM C1000 template](#) and [Cal-GETC Area 1C \(Oral Communication\)](#). The goal is to complete this work by mid-August, if not sooner. If you or your faculty have initiated work to meet this need, please let the OERI know. Thanks to Citrus College for sharing a new remix titled [Essentials of Exemplary Public Speaking](#) which has been developed to address the aforementioned needs.

After the OERI has completed its work compiling and developing content to meet the new requirements, it will be integrated into [Stand up, Speak out – The Practice and Ethics of Public Speaking in LibreTexts](#) (CC BY-NC-SA). An overview of where the content was integrated will be provided to support its inclusion into other OER.

OpenStax Introduction to Business, OpenStax Psychology 2e, and Stand up, Speak out – The Practice and Ethics of Public Speaking are also presently undergoing an OERI Inclusivity, Diversity, Equity, and Antiracism (IDEA) Framework Assessment. Feedback received from the assessment will be integrated as well.

• Chancellor's Office Update: Approved Regulatory Action - Burden-Free Access to Instructional Materials •

The California Community Colleges Board of Governors approved regulatory action entitled "Burden-Free Access to Instructional Materials" was filed with the Office of

Administrative Law and the California Secretary of State, **July 1, 2025**. This regulation becomes effective 30 days from the 7-1-2025 filing date or July 30, 2025.

Pursuant to California Code of Regulations, section 52010, college districts may conform their policies and procedures to the regulatory requirements within one hundred and eighty (180) days of the effective date.

The approved final text is available for your review on the CCC Chancellor's Office website: [Final Revisions to Title 5, California Code of Regulations Relating to Burden-Free Access to Instructional Materials](#)

• OER Project Dashboard •

We have repeatedly heard the need for a place to see what other colleges are creating locally. The OERI is pleased to share our [OER Project Dashboard](#) that contains project information gathered from the [ZTC Acceleration Cohort process](#). While information is limited for some of the projects, we hope you will find the dashboard useful.

If you participated in the ZTC Acceleration Cohort process and have updated information to share please submit our [OER Project Update Submission form](#). Are you working on a project that is not included on the dashboard? Please [submit your project information](#) so we can share it with the field!

• Open for Antiracism (OFAR) Year 6: Call for Participation •

Are you seeking to make your teaching practices and instructional materials more antiracist? Do you wish that your course materials incorporated and supported the voices and experiences of all your students? Are you concerned about the cost of commercial course materials that don't support equitable student learning?

Open Education Global's Community College Consortium for OER (CCCOER) is seeking teams of faculty from California Community Colleges (CCC) wishing to make their teaching and instructional materials antiracist to join a statewide *Open for Antiracism* (OFAR) Faculty Cohort running from September 2025 through June 2026. In 2024, OFAR was [recognized by Open Education Global as the best Diversity, Equity & Inclusion program](#) in the world.

Learn more about the timeline and application at the [OFAR Informational webinar on Friday, August 15, 2025 at 12:00 PM](#)

[Read more about the Call for Participation: Open for Antiracism \(OFAR\) 2025-26](#)
[Access the 2025-26 Open for Antiracism \(OFAR\) Team Application](#)

• OERI Discipline Leads Wanted •

The OERI is currently recruiting Discipline Leads for 2025 – 2026 and new Leads, if desired, can begin their work over the summer. Discipline Leads receive a stipend of \$600 per term for completing their assigned tasks and are also eligible to receive a

stipend for taking the OERI's courses. [Read more about the Discipline Lead role](#) and the process for applying.

The OERI encourages faculty in all disciplines to apply. While we are presently recruiting Leads for the following disciplines, we are always happy to consider other disciplines as well.

- ADAPT and Accounting
- ADAPT and Chemistry
- ADAPT and Math
- Addiction Studies
- Agriculture
- Asian American Studies
- Counseling
- Data Science
- Engineering
- Health
- Humanities
- Native American Studies
- Nutrition
- Nursing
- Public Health
- Social Justice Studies

• **ASCCC OERI OER Development Support Options** •

Since its inception, the OERI has provided OER-related professional development opportunities across the state and developed resources to support OER exploration, advocacy, development, and sustainability. In addition, through five OER-development funding cycles, the OERI has created a comprehensive process consisting of multiple components to facilitate OER development.

As colleges may need assistance in OER adaptation and development as they establish ZTC pathways, the OERI is prepared to tailor its support to meet those local needs. See more of what the OERI has to offer in the [ASCCC OERI OER Development Support Options](#). Learn how the OERI can support your college at tinyurl.com/OERI-Support.