



## Fall 2025 ASCCC Open Educational Resources Liaison Survey

### Introduction

Greetings OER Liaisons and Local Academic Senate Presidents –

Every year the Academic Senate for California Community Colleges Open Educational Resources Initiative (OERI) gathers information that is relevant to OER efforts at colleges and districts. It is our hope that this information not only helps gather crucial data to further the OERI's work, but also informs your local conversations, work, advocacy, and policies on supporting and growing the use of OER at your college.

The OERI is distributing this survey to both Open Educational Resources (OER) Liaisons and Academic Senate Presidents to ensure that both parties are aware of the survey and so that Senate Presidents at colleges that currently do not have an OER Liaison can either identify someone to complete the survey or complete it themselves. Please coordinate your efforts so that only one person fills out the survey.

Over the years, the survey has been revised in response to state and local level changes in the OER environment. In Fall 2018, we first gathered information pertaining to the local implementation of Senate Bill 1359 (Block, 2016), the legislation that mandated that colleges mark no-cost course sections in class schedules. It was our hope that schedule data could be used as a rough measure of the use of OER at the colleges. As it became clear that colleges were struggling with the implementation of the legislation, our survey questions were modified to explore the challenges associated with marking no-cost sections. In addition, we gathered general and specific information about the availability of no-cost sections.

Over time, the survey has been revised to reflect changes in the system. This year's survey has several new questions covering a range of topics that can be found towards the end of the survey under the heading "OER/ZTC Visibility, Progress, Tracking, and More."

Due to the nature of some of the questions, you may need to consult with others to answer some of them. Provided you have all the necessary information, completing the survey should take you approximately 15 minutes.

Please have one person at your college complete the survey no later than Monday, November 3, 2025. If you have any questions about the survey, or need any assistance, [please let us know](#). On behalf of the ASCCC OERI, we thank you for your time.

## Respondent Data

1. Name:
2. Email:
3. College:
4. Discipline:
5. Employment Status
  - a. Full-time
  - b. Part-time
6. Are you the OER Liaison (OERL) for your college?
  - a. Yes.
  - b. No.
    - i. If No, in what capacity are you completing this survey? (select all that apply)
      - Local academic senate president
      - Local academic senate president designee
      - Other.
        - Please explain.

## The ASCCC OERL Role at Your College

7. Does the ASCCC OER Liaison at your college have OER/ZTC responsibilities in addition to the [ASCCC Open Educational Resources \(OER\) Liaison Expectations](#)?
  - a. Yes.
  - b. No.
  - c. I don't know.
    - i. If yes, what are the additional duties?
8. Is compensation provided by the college for the additional duties?
  - a. Yes.
  - b. No.
  - c. I don't know.
    - i. If compensation is provided, what is the compensation? And what is the source of funding? Please be as specific as possible.

## Implementation of SB 1359 and Your Local Course-Marking Process

9. SB 1359 ([California Education Code 66406.9](#)) requires that all course sections "that exclusively use digital course materials that are free of charge to students" be noted as such in the online course schedule. Has this requirement been

implemented at your college?

- a. Yes.
- b. Yes, but I am not confident that all sections are marked appropriately.
- c. No.
- d. Other.
  - i. Please explain.

10. Has your college established clear guidelines for what constitutes a no-cost section?

- a. Yes.
- b. No.
- c. I don't know.
- d. Other.
  - i. Please explain.

If you said "Yes" to Q10, please upload your local guidelines or provide a URL for accessing this information.

11. What process is used to determine which course sections will be marked with the no-cost designation?

- a. Each department or division uses their own process.
- b. Identification of no-cost sections occurs when a course assignment is accepted.
- c. Identification of no-cost sections has been integrated into the text-adoption process. (i.e., when textbook orders are submitted, no-cost sections are identified)
- d. A call for no-cost sections to be identified is issued that is not associated with any existing process.
- e. There is no process.
- f. Other.
  - i. Please explain.

12. Are courses that do not use a text marked with the no-cost designation?

- a. Yes.
- b. No.
- c. It depends on the department or division.
- d. I don't know.
- e. Other.
  - i. Please explain.

13. If you have not yet implemented SB 1359, when do you anticipate doing so? Please explain your response.

## **OER/ZTC at Your College**

The following questions are intended to gather information regarding your local permanent OER-related efforts and grant-funded temporary positions and committees or task forces.

14. Has your college established a permanent standing committee to guide your local OER, ZTC, and/or textbook affordability efforts?

- a. Yes.
  - i. Guiding body name
  - ii. Is the above a committee of the academic senate?
    - Yes
    - No
    - I don't know
    - Not yet determined
    - Other – please explain
  - iii. Who chairs this body? (check all that apply)
    - Faculty
    - Administrator
    - Researcher
    - Certificated Staff
    - Classified Professional
    - Other – please explain
  - iv. What resources, if any, has your college dedicated to this body? (select all that apply)
    - We have a full-time faculty member who chairs this committee and is focused only on OER and/or ZTC efforts (i.e., 100% reassigned to this work).
    - Our college provides reassigned time to a faculty member to chair this committee.
    - Our college provides a stipend for a faculty member to chair this committee.
    - Our college has a classified staff person or administrator whose duties include supporting this committee.
    - None.
    - Other. Please explain.
  - v. What role, if any, do students play on this committee?
    - Open-ended
- b. No.
- c. Establishment of such a group is in process.
- d. Other.
  - i. Please explain.

15. Has your college identified a grant-funded lead or leads for your local ZTC efforts?

- a. Yes.
  - i. Our local ZTC efforts have a single lead.
    - Our local ZTC is:
      - a. Faculty
        - i. How is your faculty ZTC lead compensated?
          - 1. They are not given additional compensation; it is part of their service obligation.
          - 2. They receive reassigned time.
            - a. How much reassigned time does your ZTC lead receive?

Please state the time as percentage of load per term.

3. They receive hourly pay.
  - a. How many hours per term can – or does – your ZTC lead receive?
4. They receive a stipend.
  - a. What stipend does your ZTC lead receive per term?
5. Other – please explain.
  - b. Classified Staff
  - c. Administrator
  - d. Other – Please explain
- ii. Our local ZTC efforts are led by one or more individuals.
  - Our local ZTC leads are (please check all that apply)
    - a. Faculty
      - i. How is your faculty ZTC lead(s) compensated?
        1. They are not given additional compensation; it is part of their service obligation.
        2. They receive reassigned time.
          - a. How much reassigned time does your ZTC lead(s) receive? Please state the time as percentage of load per term.
        3. They receive hourly pay.
          - a. How many hours per term can – or does – your ZTC lead(s) receive?
        4. They receive a stipend.
          - a. What stipend does your ZTC lead(s) receive per term?
      - ii. Other – please explain
    - b. Classified Staff
    - c. Administrator
    - d. Other – Please explain
- b. No.
- c. I don't know.
- d. Other – please explain.

16. What role, if any, does your OER Liaison play in your local ZTC efforts? (please select all that apply)

- a. The OER Liaison is our ZTC lead.
- b. The OER Liaison is on the committee that guides our ZTC efforts.
- c. The OER Liaison chairs the committee that guides our ZTC efforts.
- d. None.
- e. Other – Please explain

17. Does your college support OER and/or ZTC efforts in other ways? (Select all that apply)

- a. No, our college only has an ASCCC OER Liaison supporting OER and ZTC efforts.
- b. Yes, our college provides reassigned time to a faculty member to support OER and/or ZTC efforts.
- c. Yes, our college has a classified staff person or administrator whose duties include supporting OER and/or ZTC efforts.
- d. Yes, we have a full-time faculty member who is focused only on OER and/or ZTC efforts.
- e. Yes, we have a student worker or worker(s) who support OER and/or ZTC efforts.
- f. We do not have a liaison or other person responsible for OER and or ZTC efforts.
- g. Other.
  - i. Please explain.

#### OER/ZTC Visibility, Progress, Tracking, and More

18. Does your college have a website providing student-facing information about the college's ZTC efforts?
- a. Yes - Please provide the associated URL or URLs.
  - b. Such a site is presently being developed.
  - c. Such a site is planned.
  - d. I don't know.
  - e. No.
  - f. Other.
    - i. Please explain.
19. Do you know what ZTC pathways your college presently has?
- a. Yes.
  - b. No.
    - i. If yes, please provided a list of the available pathways (associate degrees and CTE certificates) as of October 1, 2025. This means that there is at least one section of each required course available as ZTC to meet all requirements. Please paste, upload ad document, or provide a URL.
20. Can CalGETC (the transferable GE pattern that all students starting Fall 2025 will have to use) be completed with only ZTC sections as of October 1, 2025?
- a. Yes.
  - b. I don't know.
  - c. No.
21. Can CalGETC be completed using only OER (please count courses that use OER exclusively, as well as those that use OER in addition to library resources and freely available web resources) as of October 1, 2025?
- a. Yes.
  - b. I don't know.
  - c. No.
22. Does your college have internal data tracking the percentage of ZTC sections at your college?
- a. Yes - Please provide the collegewide percentage of ZTC sections as of 2025 Fall.
  - b. I don't know.

c. No.

23. The ASCCC may propose a recommended approach for calculating the cost-savings associated with adopting OER. Would you be in favor of having a standardized approach to consider?

- a. Yes.
- b. I don't know.
- c. No.
- d. Other.
  - i. Please explain.

24. Have you – or your college – been calculating OER-generated cost savings?

- a. Yes.
- b. No.
- c. If yes, please share the approach you have been using.

25. What plans, if any, do you have for ensuring the sustainability of your ZTC work after the current funds have been expended?

Thank you for your time!