

ASCCC OERI October 2025 Newsletter

Fall is officially here and there are many developments in the OER space. The OERI is pleased to highlight newly developed AI and OER resources as well as new tracking mechanisms for OER creation and ZTC pathways. Read on to learn more and register for upcoming events!

• Upcoming and New OER •

Faculty across the California Community Colleges system are always developing new and remixing existing OER. The OERI is pleased to share several new resources developed by faculty for the following courses:

- Introduction to Digital Photography
- Arabic Level 1
- Arabic Level 2
- Arabic Level 3
- American Sign Language 2
- Women and Gender in Visual Art

Resource details can be found on the [Newly Available OER page on our website](#). This page will be updated as more projects are completed.

Are you aware of any resources that have recently been completed or that are currently under development? Please [provide your project information](#) so we can share it with the field!

• College Public-Facing Information – ZTC Degree and Certificate Pathways •

The OERI has compiled all publicly listed Zero Textbook Cost (ZTC) degree and certificate pathways across the system into a filterable and searchable table. [Access the College Public-Facing Information – ZTC Degree and Certificate Pathways page](#) to learn what pathways have been converted to ZTC.

Please note, the information in the table was pulled using only publicly available data on college websites and may not be comprehensive. [Please submit any updates or feedback to us via email](#) (oeri@asccc.org).

• OERI Discipline Leads Wanted •

The OERI is recruiting Discipline Leads for 2025 – 2026. Discipline Leads receive a stipend of \$600 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's courses. [Read more about the Discipline Lead role](#) and the process for applying.

The OERI encourages faculty in all disciplines to apply. While we are presently recruiting Leads for the following disciplines, we are always happy to consider other disciplines as well.

- Addiction Studies
- Agriculture
- Asian American Studies
- Counseling
- Data Science
- Engineering
- Health
- Humanities
- Native American Studies
- Nutrition
- Nursing
- Public Health
- Social Justice Studies

• ASCCC AI Events and Resources •

NEW! The OERI is pleased to share [Artificial Intelligence \(AI\) Attribution and Citations for Open Educational Resources \(OER\) Frequently Asked Questions \(FAQ\)](#). This resource was developed by Liz Encarnacion, the ASCCC OERI Artificial Intelligence Lead and is licensed [CC-BY-NC-SA 4.0](#). It provides guidance on the proper attribution and citation of AI-generated content for OER authors, content creators, remixers, and users. While the FAQ is a "living document," meant to be updated as the usage and understanding of generative AI continues to advance, it currently addresses various scenarios, including suggestions on how to cite AI-generated images and text, provides clarification on copyright implications for AI-created works as per the U.S. Copyright Office, offers advice on managing inaccuracies, and emphasizes the importance of transparency and responsible integration of AI in academic and creative endeavors.

Open Educational Resources (OER) and Artificial Intelligence (AI) Office Hours

Drop in to chat and ask questions about OER and AI. Topics can include attribution and citation questions, ethical considerations, hypothetical and practical scenarios, or discipline specific issues - nothing is too small or too large! Join colleagues to ask questions, get feedback, or brainstorm ways that AI can be a helpful tool in your OER work. These office hours will be held from 12:00 pm – 1:00 pm on every Friday of October except for October 24th.

[Register for the October 3, 10, 17 and 31 OER and AI Office Hours](#)

• OERI Accessibility Office Hours •

Drop in to chat and ask questions about accessibility in OER. Join colleagues to ask questions and get feedback on how to make your OER more accessible. These office hours will be held from 1:00 pm – 2:00 pm on Tuesdays for the month of October.

[Meeting Link for the October 7, 14, 21 and 28 OERI Accessibility Office Hours](#)

• ZTC Open Licensing Office Hours •

When developing ZTC pathways using OER, you might encounter questions about open licensing such as Creative Commons licenses. During this *OER Licensing Open Office Hour*, pose those questions to Jonathan Poritz, veteran faculty member, multiple-OER author, and experienced facilitator of the Creative Commons certificate program.

Bring your questions or just drop by to learn from the informal conversation about all-things-open licensing! Open Licensing Office Hours are held on the 2nd Friday of the month at 12:00 pm. [Access the 12:00 pm October 10 OER Open Licensing Office Hour.](#)

• OERI Events – October OERI Friday Forums •

During the Fall 2025 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, October 3, 10:30 am – 11:30 am

Inclusion, Diversity, Equity, and Anti- Racism (IDEA): Keeping the Faith and Advancing the Work

Join us to discuss how we can move forward with equity and inclusion work in the changing landscape of higher education. This forum is a space for those interested in sharing, brainstorming and considering how we can continue our IDEA efforts with Open Educational Resources (OER) and at our colleges in general. This won't be a session that has all the answers, but it will be a safe space to ask all the questions.

[Register for Inclusion, Diversity, Equity, and Anti- Racism \(IDEA\): Keeping the Faith and Advancing the Work](#)

Friday, October 17, 10:30 am – 11:30 am

Practices, Platforms, and Pitfalls: Video as Open Educational Resources (OER)

Including instructional videos can be an important way to humanize online learning. Creating video to share as part of OER course materials is not the same as video for a specific context, however. In this discussion, we will discuss the challenges and choices creators of OER instructional video may face. Bring your questions and your wisdom!

[Register for Practices, Platforms, and Pitfalls: Video as OER](#)

• OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Wednesday, October 1, 2:00 pm – 3:00 pm

Anthropology Open Educational Resources (OER): What's New and What's Needed

In this conversation, one of the co-editors of Traces (a new archaeology OER) will be joining us to discuss their work and final preparations for publication. In addition, we will discuss other new and forthcoming anthropology OER and identify gaps in the discipline collection.

[Register for Anthropology OER: What's New and What's Needed](#)

Wednesday, October 8, 12:30 pm – 1:30 pm

Exploring Open Educational Resources (OER) in Hospitality Management: Best Practices and Needs

Join colleagues for a discussion about the existing OER options for Hospitality Management, what is currently being used, and what key needs still exist. We will also discuss barriers that prevent the adoption of OER and what resources need to be developed. Please bring your questions and ideas to contribute to this important conversation.

[Register for Exploring OER in Hospitality Management: Best Practices and Needs](#)

Wednesday, October 8, 2:00 pm – 3:00 pm

Journalism and Newspaper Production Open Educational Resources (OER)

News production classes are an important component of the Journalism Associate Degree for Transfer, but the available OER may not be sufficient to support student success. Join journalism colleagues to discuss the OER that are currently used for news production classes and explore what resources may be needed to fill in any gaps.

Bring your questions and suggestions and we will investigate the possibilities.
[Register for Journalism and Newspaper Production Open Educational Resources \(OER\)](#)

Thursday, October 9, 12:30 pm – 1:30 pm

American Government and Open Educational Resources (OER): Next Steps

Please join us for a webinar on OER and American Government and Politics. We will explore what OER has been developed as well as discuss plans to develop additional OER, including modules on methods and congressional action.

[Register for American Government and OER: Next Steps](#)

Thursday, October 9, 3:30 pm – 4:30 pm

Exploring Open Educational Resources (OER) for ENGL C1000

Curious about how OER can support the new ENGL C1000 template? This conversation will give English faculty space to share ideas, explore existing OER texts, and identify gaps. Together, we'll consider how common course numbering shapes resource adoption and what tools might ease the transition. Bring your questions and experiences; your insights will help guide next steps in making ENGL C1000 truly zero-textbook-cost.

[Register for Exploring Open Educational Resources \(OER\) for ENGL C1000](#)

Friday, October 10, 11:00 am – 12:00 pm

Exploring Alternatives to TestOut

TestOut provides a broad suite of resources in IT, networking, operating systems, and cybersecurity. However, its high cost and proprietary format can create barriers for both faculty and students. This conversation will focus on how colleges can develop robust alternatives. Can TestOut become an optional recommendation rather than a requirement? Let's discuss!

[Register for Exploring Alternatives to TestOut](#)

Friday, October 17, 11:00 am – 12:00 pm

Lifespan Human Development in Sociocultural Context: A Globally Inclusive Approach

Andréa Pantoja Garvey will share her labor of love, [Lifespan Human Development in Sociocultural Context: A Globally Inclusive Approach](#), a rare lifespan development textbook with a strong global and intercultural perspective. In our conversation with Andrea, we will discuss how she created an openly-licensed psychology text that focuses on addressing students' needs and the challenges she encountered along the way. In our discussion, we'll also explore platforms for hosting and updating, opportunities for collaboration, and finding resources to update existing OER.

[Register for Lifespan Human Development in Sociocultural Context: A Globally Inclusive Approach](#)

Friday, October 24, 11:00 am – 12:00 pm

Sin Fronteras: Inclusive Open Educational Resources (OER) in Spanish

Today more than ever there is an urgency to embrace language teaching practices that are both inclusive and equitable. This interactive presentation will examine the

outcomes of our efforts to foster diverse pedagogical and curricular approaches to enhance student learning, encourage critical-thinking, and ultimately promote and celebrate diversity, equity, and inclusion. More specifically, presenters will address the challenges and opportunities arising from fostering inclusivity in Spanish language instruction, offer strategies to include non-binary Spanish and voseo in the classroom, and share OER aimed at making Spanish language instruction affordable and accessible to effectively accommodate diverse learners and create equitable learning environments. This webinar is co-sponsored by the American Association of Teachers of Spanish and Portuguese (AATSP).

[Register for Sin Fronteras: Inclusive OER in Spanish](#)

Thursday, October 30, 3:30 pm – 4:30 pm

Re-examine ADAPT to Create Chemistry Problems

In this webinar, we will demonstrate how to use ADAPT's molecular sketcher tool to create chemistry problems where students can build and manipulate molecular structures directly within their assignments. Join us to learn more about this tool and bring your questions.

[Register for Re-examine ADAPT to Create Chemistry Problems](#)

Mathematics and Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math and OER office hours throughout the Fall term. These office hours will serve as a question-and-answer session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Wednesday, October 8, 11:00 am – 12:00 pm](#)

[Register for Math OER Office Hours on Thursday, October 23, 1:00 pm – 2:00 pm](#)

[Register for Math OER Office Hours on Friday, November 7, 10:30 am – 11:30 am](#)

[Register for Math OER Office Hours on Tuesday, November 18, 4:00 pm – 5:00 pm](#)

[Register for Math OER Office Hours on Monday, December 8, 3:00 pm – 4:00 pm](#)