



ASCCC OERI November 2025 Newsletter

Greetings! We've got a full calendar of events for November so please join us when you can and invite others to do so as well. In addition, we have expanded our list of disciplines for which we are actively selecting Discipline Leads. Read on to find out about all the OER-related happenings this month.

• **Wanted: Your Adoption Data** •

One of OERI's primary functions is ensuring the currency of the OER commonly being used at the colleges. Therefore, knowing what OER faculty have adopted is important since having accurate adoption data is critical to inform the selection of which OER to update. In order to make adoption reporting simpler, we have added links to our [OER by Discipline](#) pages and our [searchable OER by C-ID table](#). If you are using an OER, please take a moment to report it. If you are aware of a resource that you would like to see added to any of our collections, [please share it with the OERI using the Suggested ASCCC OERI Resource Form](#).

• **OERI Discipline Leads Wanted** •

The OERI is recruiting Discipline Leads for 2025 – 2026. Discipline Leads receive a stipend of \$600 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's courses. [Read more about the Discipline Lead role](#) and the process for applying.

The OERI encourages faculty in all disciplines to apply. While we are presently recruiting Leads for the following disciplines, we are always happy to consider other disciplines as well. Disciplines recently added to this list are marked with an asterisk.

- Addiction Studies
- Agriculture
- *Alternative Fuels and Advanced Transportation Technology
- Asian American Studies
- *Automotive Technology
- *Commercial Music
- Counseling

- Data Science
- Dental Assistant
- *Digital Media
- *Electronics
- *Emergency Medical Services
- Engineering
- *Fire Technology
- Health
- *Health Information Technology
- History
- Hospitality
- Humanities
- Native American Studies
- Nutrition
- Nursing
- *Office Technology/Business Information Worker
- Public Health
- Social Justice Studies
- *Water and Wastewater Technology
- *Welding Technology

• **Featured Events: Artificial Intelligence (AI), Distance Education (DE), and Inclusivity, Diversity, Equity, and Anti-Racism (IDEA)•**

The OERI is pleased to share the following events that explore the intersection of OER with AI, DE, and IDEA.

Wednesday, November 5, 11:00 am – 12:00 pm

Artificial Intelligence (AI), Open Educational Resources (OER), and Art History: A Conversation

What does the recent explosion in AI availability and usage mean for Art History? How does it impact teaching and assessments—especially for faculty using OER and/or teaching online? What policies have you established in your own courses? What assignments have you updated or implemented to either embrace or circumvent AI tools? Join fellow discipline faculty to brainstorm, share ideas, and strategize!

[Register for AI, OER, and Art History: A Conversation](#)

Open Educational Resources (OER) and Artificial Intelligence (AI) Office Hours

Drop in to chat and ask questions about OER and AI. Topics can include attribution and citation questions, ethical considerations, hypothetical and practical scenarios, or discipline specific issues - nothing is too small or too large! Join colleagues to ask questions, get feedback, or brainstorm ways that AI can be a helpful tool in your OER work. These office hours will be held from 12:00 pm – 1:00 pm on every Thursday of

November except for November 27th.

[Register for the November 6, 13, and 20 12:00 pm OER and AI Office Hours](#)

Wednesday, November 12, 9:30 am – 10:30 am

Open Educational Resources (OER) and Biotechnology

In this webinar, several traditional biotechnology OER will be presented, reviewed, and discussed. Some of these resources are part of a larger project of openly-licensed assignments that focus on soft skills as well as traditional biotechnology knowledge, skills, and abilities. The intention of the project is to provide students a way to reflect on their experiences to understand how to leverage them in interviews. Faculty will be provided with open access to an AI tool that has been constructed to act as an 'Employment Counselor/Coach'. The structure of the AI "Employment Coach" will be presented as model to build other AI resources for biotechnology curriculum. Faculty will be solicited for ideas.

[Register for OER and Biotechnology](#)

Wednesday, November 12, 12:00 pm – 1:00 pm

Open Educational Resources (OER) and Distance Education (DE) Office Hour

Drop in to chat, share ideas, and ask questions about the intersections of OER and DE. If you are creating, teaching, and/or supporting DE courses which use OER, let's talk about platforms, pedagogies, policies, and practices, whether they're problematic, promising, or a little of both!

[Register for OER and DE Office Hour](#)

Wednesday, November 12, 2:00 pm – 3:00 pm

Beyond the Discussion Board: Reimagining Online Conversations with Discuss-It

Tired of text-only discussions that feel like checkboxes instead of conversations? Discover Discuss-It, an OER tool in LibreTexts' ADAPT, that transforms discussions into interactive, multimedia exchanges through audio, video, and text. Learn how integrating voice and video responses can boost engagement, build community, and bring human presence back to your courses regardless of your discipline.

[Register for Beyond the Discussion Board: Reimagining Online Conversations with Discuss-It](#)

Friday, November 14, 9:30 am – 10:30 am

Teaching with Artificial Intelligence (AI): Practical Tools for Biology Instructors

As AI rapidly expands into education, biology instructors have new opportunities to create engaging, accessible, and cost-free resources for their students. This session introduces practical AI tools that help faculty enhance teaching and learning in biology courses, with a special focus on open educational resources. Participants will explore how AI can generate visuals, customize examples, and develop instructional materials that support complex biological concepts.

[Register for Teaching with AI: Practical Tools for Biology Instructors](#)

Wednesday, November 19, 12:00 pm – 1:00 pm

Applying the Inclusivity, Diversity, Equity, and Anti-Racism (IDEA) Framework to Open Educational Resources (OER): Economics

The IDEA Framework was created to inform the development of new OER and to review and improve existing OER. What does an IDEA review mean for an economics text? What does an inclusive, diverse, equitable, and anti-racist economics OER look like? Join us to consider the applicability of the IDEA Framework in a discipline-specific context to learn how to use and apply it to any OER.

[Register for the Applying the IDEA Framework to OER: Economics](#)

• OERI Events – November OERI Friday Forums •

During the Fall 2025 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

OERI Friday Forums are intended for a diverse audience. Please share with your colleagues. We hope you all will join us!

Friday, November 7, 10:30 am – 11:30 am

Open Educational Resources and Burden-Free Access to Instructional Materials Policy Development

What does Title 5 §54221, Burden-Free Access to Instructional Materials, really mean? What do “policies that ensure student access to textbooks and supplemental materials that are needed on the first day of class” look like and how might they “maintain an instructor’s responsibility and academic freedom to choose instructional materials”? Join us for a discussion of what your local implementation of this regulation should – and should not consist of.

[Register for OER and Burden-Free Access to Instructional Materials Policy Development](#)

Friday, November 21, 10:30 am – 11:30 am

Making Zero Textbook Cost (ZTC) Data Available With Data Dashboards

In collaboration with the OERI, the Michelson Foundation, and practitioners from a number of colleges, Chabot College built a data dashboard template to help make ZTC section data easily accessible locally. The dashboard’s display includes: (1) the percent of sections within a college that are ZTC, Low Textbook Cost (LTC), or have not yet been converted to ZTC/LTC; (2) the percent of students that utilize these ZTC sections; (3) success rates by textbook cost; and (4) the persistence rates of students that enroll in at least one ZTC section compared to students that do not. In addition, the integration of XB12 data into the dashboards would enable users to answer questions related specifically to the use of open educational resources. In this webinar, we’ll discuss how to use the dashboards, what questions you could potentially answer, and how to set them up at your own college.

[Register for Making ZTC Data Available With Data Dashboards](#)

• OERI Discipline Lead Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Monday, November 3, 12:30 pm – 1:30 pm

Streamlining Discovery of Open Educational Resources (OER) for Kinesiology, Health, and Nutrition Courses

Join this interactive conversation with faculty who teach kinesiology, health, and nutrition courses to explore practical ways to organize and access OER. We’ll discuss strategies for categorizing and labeling materials, cross-listing resources, and updates on accessible videos, lab content, and gaps in essential course materials. Bring your questions and ideas to help build a system that makes finding and sharing resources easier for everyone.

[Register for Streamlining Discovery of OER for Kinesiology, Health, and Nutrition Courses](#)

Monday, November 3, 3:30 pm – 4:30 pm

Meeting the Needs of Open Educational Resource (OER) Adopters in Economics

This conversation aims to further understand and address the specific needs and concerns of faculty currently teaching economics courses using OER. This may involve developing, providing, or sharing materials as well as introducing innovative pedagogies or assignment design that aligns with OER. It might also address concerns about moving courses from OER to zero-textbook-cost.

[Register for Meeting the Needs of OER Adopters in Economics](#)

Tuesday, November 4, 12:30 pm – 1:30 pm

Open, Relevant, and Ready: Business Open Educational Resources (OER) for the Future

In this conversation, faculty will discuss innovative strategies to keep OER for business courses current, accessible, and impactful to prepare students for success in today’s dynamic economy.

[Register for Open, Relevant, and Ready: Business OER for the Future](#)

Wednesday, November 5, 12:30 pm – 1:30 pm

English as a Second Language (ESL) and Open Educational Resources (OER) Today.

Faculty in both credit and noncredit programs are invited to join this conversation about OER for ESL. What OER have you adopted? What OER would you like to write? What do you think the discipline needs? Please join us to learn about OER, ask questions, and share your experiences to build our ESL OER community.

[Register for ESL and OER Today.](#)

Thursday, November 6, 9:30 am – 10:30 am

Fall 2025 Roundup of Open Educational Resources (OER)/Zero-Textbook-Cost (ZTC) Developments for Early Childhood Education (ECE)

The field of ECE is rapidly expanding with new OER and ZTC materials. This webinar will provide an overview of resources developed over the last year and highlight upcoming developments. Join is to explore new OER, revised OER, and new ancillaries for the discipline.

[Register for Fall 2025 Roundup of OER/ZTC Developments](#)

Monday, November 10, 8:00 am – 9:00 am

Agriculture Business and Open Educational Resources (OER) Updates

What OER are available for agriculture business courses? Are there sufficient OER available to establish agriculture business zero-textbook-cost pathways? Join this conversation to share progress, resources, and next steps for developing and adopting OER for agriculture business courses.

[Register for Agriculture Business and OER Updates](#)

Monday, November 10, 12:30 pm – 1:30 pm

Music Theory and Musicianship Open Educational Resources (OER): An Overview

In this webinar, we will explore the available OER for music fundamentals, music theory, and musicianship courses. Join us to discuss what OER exist and which ones should be included in the developing the music OER collection on the OERI website.

[Register for Music Theory and Musicianship OER: An Overview](#)

Wednesday, November 12, 3:30 pm – 4:30 pm

Geography Study Afield: Sharing Our Favorite Field Study Locations

We have all seen the excitement that our students experience when they can see geography in the field as the concepts we teach come alive. What if faculty openly licensed information about their favorite field study locations and resources for teaching about them? In this presentation, we will discuss creating open educational resources for sharing field study resources. Come and learn and be prepared to share!

[Register for Geography Study Afield: Sharing Our Favorite Field Study Locations](#)

Friday, November 14, 11:00 am – 12:00 pm

American Sign Language (ASL): Zero Textbook Cost (ZTC), and Open Educational Resources (OERs)

Join us for a conversation about the ASL OER that are currently available or under development. Together we will explore how to use OER and other resources to get your courses to ZTC.

[Register for ASL: ZTC and OER](#)

Tuesday, November 18, 12:30 pm – 1:30 pm

Open Educational Resources (OER) and Geology: Expansion to all Earth Sciences

Join us to explore the development of a set of earth science "sub-discipline" OER. We will discuss using the drop-down menu selections on the geology site to include current

geology resources as well as oceanography/marine sciences, meteorology/atmospheric sciences, and planetary/earth system sciences OER.

[Register for OER and Geology: Expansion to all Earth Sciences](#)

Wednesday, November 19, 2:00 pm – 3:00 pm

Envisioning Open Educational Resources (OER) throughout the Associate in Arts -Transfer (AA-T) Elementary Teacher Education: Integrated Programs

Calling all education faculty! What do we want to see on our OERI discipline page?

Truth: We teach one, maybe two, courses in the entire program of study. Let's identify which courses in the AA-T Elementary Teacher Education: Integrated Programs degree that we believe should be on our discipline page. Please add your voice to this important conversation and join us for a lively session that will shape the future for our students.

[Register for Envisioning OER throughout the AA-T Elementary Teacher Education: Integrated Programs](#)

Friday, November 21, 9:30 am – 10:30 am

Philosophy Open Educational Resources (OER) for Logic, Critical Thinking, and Writing

The introduction of Cal-GETC as the only general education pattern for transfer students has impacted logic courses. Previously at least two different courses would be offered: one covering introduction to logic (including symbolic logic) and one covering critical thinking through writing. One approach to these changes has been to offer a single course that meets the needs of all students, including philosophy majors. This webinar will cover OER that can be helpful in crafting an appropriate set of readings for such a course.

[Register for Philosophy OER for Logic, Critical Thinking, and Writing](#)

Mathematics and Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Math and OER office hours throughout the Fall term. These office hours will serve as a question-and-answer session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

[Register for Math OER Office Hours on Friday, November 7, 12:00 pm – 1:00 pm](#)

[Register for Math OER Office Hours on Tuesday, November 18, 4:00 pm – 5:00 pm](#)

[Register for Math OER Office Hours on Monday, December 8, 3:00 pm – 4:00 pm](#)

Physics and Open Educational Resources (OER) Office Hours

The OERI is pleased to offer a series of Physics Open Educational Resources (OER) office hours throughout the term. These office hours will serve as a question-and-answer session where attendees bring in their Physics OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.

Meetings will occur on select Tuesdays from 10-11am and Fridays from 9-10am

[Register for Physics OER Office Hours on November 7, 11, 21, and 25](#)

[Register for Physics OER Office Hours on December 5 and 9](#)