



ASCCC OERI October 2025 Update

Much is happening this month, and we thought it might be useful to send out a brief update. Below is an important announcement for open educational resource authors and users as well as information and updates on ongoing activities and events. Please share with your colleagues.

• Open Educational Resources (OER) Platform Selected •

On October 3, 2026, the California Community Colleges Chancellor's Office (CCCCO) posted a memo, [Notification of Intent to Award: ZTC OER Platform RFP Vendor Agreement \(PDF\)](#), stating that [LibreTexts](#) has been selected as the vendor to provide an OER platform to the California Community Colleges, pending approval at the November 2025 Board of Governors meeting. Access the [Request for Proposals \(RFP\) \(PDF\)](#) to learn about the OER Platform RFP and its requirements.

• OER Sustainability •

The OERI is presently developing a sustainability checklist that will serve as a tool to help local OER advocates incorporate OER as an integrated and valued component of their college's efforts to meet the [California Community Colleges Chancellor's Office 2030 equity, access, and support goals](#), as well as the recently adopted title 5 regulation, [§ 54221 Burden-Free Access to Instructional Materials](#). As emphasized in a recent memo from CCCCCO, [Empowering Day-One Access through OER \(Title 5, § 54221\) \(PDF\)](#), § 54221 is not only about ensuring students have what they need to engage in coursework on the first day of class, but that those resources are without a cost burden. The memo also emphasizes the importance of OER in achieving the regulation's intent.

In addition to providing a checklist to promote sustainability, the OERI is creating a collection of resources to support those efforts. With that in mind, we are inviting you to upload relevant documents to the [OERI's Sustainability Resources folder](#) and/or to [email any relevant URLs to the OERI \(oeri@asccc.org\)](#). We are interested in anything that you believe supports the institutionalization of OER. This includes the following:

- Adopted OER resolutions and policies
- Formal job descriptions related to OER and ZTC work
- Charges and structure of OER and/or ZTC committees

- Integration of OER into institutional processes and planning such as
 - curriculum development and review
 - program review
 - college or district planning documents
- Inclusion of OER in the hiring process (e.g., elements of the job description for teaching faculty, interview questions, etc.) and faculty onboarding
- Incorporation of OER in student orientation

• Plug and Play Adoptable Courses •

Late last week CVC@ONE published its first Plug and Play courses. These are complete courses available in Canvas Commons that are developed with OER and aligned with the [CVC@ONE Course Design Rubric](#). These courses are intended to simplify the development of an online course by providing a well-designed ready-to-adopt course that has been intentionally “dehumanized” and awaits the personalization provided by faculty adopters. [Access and read more about Plug and Play courses](#).

• Anticipated Resolutions for ASCCC Fall 2025 Plenary •

The OERI is developing resolutions for consideration at the Fall 2025 Plenary session. The topics of the resolutions include:

- Encouraging the use of the California Community Colleges Canvas Commons to make resources designed for our colleges more discoverable and to limit access to resources that are instructor-only, ensuring that OER are included in CCN templates.
- Advocating for student protections when automatic-billing processes are implemented at colleges.

New resolutions will be shared on Friday, October 10 at the Area Meetings for consideration at the 2025 Fall Plenary in November. [Access information about ASCCC Fall 2025 Area Meetings](#).

• Wanted: Your Adoption Data •

As the OERI looks to the future and its role in ensuring the currency of the OER, the importance of knowing what OER faculty have adopted is greater than ever. In other words, we need accurate adoption data to inform our selection of which OER to update. In order to make adoption reporting simpler, we have added links to our [OER by Discipline](#) pages and our [searchable OER by C-ID table](#) to make reporting simple. If you are aware of a resource that you would like to see added to any of our collections, [please share it with the OERI using the Suggested ASCCC OERI Resource Form](#).

Introductory Biotechnology ([C-ID BIOT 101](#)) and Introductory Biotechnology with Laboratory ([C-ID BIOT 101 B](#))

- [Biotechnology \(Zuk and Martin\) – LibreTexts \(CC BY\)](#)

[SUBMIT AN ADOPTION REPORT](#)