ASCCC OERI April 2026 Newsletter

In March, the formal introduction of LibreTexts as the system's OER platform was made. In addition to the upcoming virtual LibreTexts events hosted by LibreTexts, you'll find information about upcoming in-person events in this newsletter. We're also pleased to share the availability of the OERI's self-paced LibreTexts Basics and Beyond course. And if you are wanting to learn even more about creating assessments in LibreTexts, please consider attending the April 3 Friday Forum.

• ASCCC OERI Regional Meetings - Introduction to Remixing and Open Homework Systems •

The OERI, in collaboration with Cañada College, Saddleback College, and Allan Hancock College is pleased to announce regional professional development opportunities for those who intend to remix open educational resources in the LibreTexts platform and create openly-licensed assessments. Those who support this work are also invited to attend.

Attendees of these in-person events will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the ADAPT Open Homework System.

Registration is now open. A light breakfast will be served, and lunch will be provided. To defray costs, a registration fee of $25 will be charged. Space is limited.

Register for Saturday, April 25, 8:30 am – 3:30 pm OERI Regional at Cañada College
Register for Saturday, May 2, 8:30 am – 3:30 pm OERI Regional at Saddleback College
Register for Friday, August 14, 8:30 am – 3:30 pm OERI Regional at Allan Hancock

• Advancing Open Education Together: An Intersegmental OER Summit •

Join regional colleagues from across California's higher education systems for a day-long convening focused on advancing open educational resources (OER) through collaboration, shared learning, and strategic dialogue. Participants from the University of California, California State University, and California Community Colleges will come together to hear system-level updates, highlight local successes and ongoing challenges, and explore emerging issues shaping the future of open education. The

event will also examine the evolving intersection of OER and artificial intelligence and provide space for discussion around regional partnerships and cross-system collaboration. Through conversation and knowledge-sharing, this gathering aims to strengthen the statewide open education community and identify opportunities to expand equitable access to learning materials for students.

Do you have local OER work you would like to share or promote? Please share what you would like to contribute.

Agenda (subject to change)
8:30 am - 9:00 am - Arrival and check-in (light breakfast to be served)
9:00 am - 9:30 am - Welcome and Introductions
9:30 am - 10:00 am - Community Building Activity
10:00 am - 12:00 pm - State/System-Level and Local Updates and Presentations
12:00 pm - 1:00 pm - Lunch
1:00 pm - 2:00 pm - OER and AI - Intersections and Solutions
2:00 pm - 3:00 pm - Opportunities for Collaborations // Hot Topics

Registration
A light breakfast will be served and lunch will be provided. In order to defray costs, a registration fee of $25 will be charged. Space is limited.

Friday, May 15 from 9 am to 3 pm
UC Irvine, Irvine, CA
Register for May 15th Intersegmental OER Summit

Saturday, May 16 from 8:30 am to 3 pm
Norco, College, 2001 Third St, Norco, CA 92860
Register for May 16th Intersegmental OER Summit

• Upcoming LibreTexts Events •

LibreTexts Office Hours – Tuesdays and Thursdays 9:00 am – 10:00 am
Access LibreTexts Office hours

Thursday, April 2, 12:00 pm – 2:00 pm
Into the LibreVerse! Getting Started with LibreTexts
Curious about LibreTexts but not sure where to begin? This webinar is your on-ramp. We'll walk you through everything you need to get started, from creating your free instructor account to exploring thousands of open textbooks to discovering the full range of tools and services the LibreVerse has to offer. We'll take you on a tour of the LibreVerse Launchpad, introduce you to our ADAPT open homework platform, course builders, and more. We'll also introduce our discipline-specific libraries and show you how to use the Commons homepage to search for OER content that fits your course. Whether you're brand new to open education or just new to LibreTexts, this is the place to start.
Register for Into the LibreVerse! Getting Started with LibreTexts

Wednesday, April 15, 12:00 pm – 2:00 pm
Introduction to Constructing and Remixing Textbooks with LibreTexts
Ready to build your own open textbook, or make an existing one truly yours? This webinar walks you through the entire process, from first idea to finished product.
We'll start with the essentials: how to plan your textbook and find the right resources before you dive in. Then we'll explore LibreTexts one-of-a-kind Remixer tool, where you can shape your table of contents and pull in existing LibreTexts materials without needing to start from scratch. From there, we'll cover basic editing tools, auto-numbering features to keep your content organized, and how to use our built-in AI co-author and accessibility tools to make your textbook clearer, more polished, and more inclusive. If you've ever wanted to create course materials that are free, flexible, and built around your students' needs, this is the session for you.
[Register for Introduction to Constructing and Remixing Textbooks with LibreTexts](#)

Tuesday, May 5, 12:00 pm – 2:00 pm
Getting Started With LibreTexts ADAPT Open Homework and Assessment Platform
Free, flexible, and built for use with OER, ADAPT is an alternative to expensive commercial homework and assessment platforms. This webinar will show you everything you need to get started. You'll get a tour of the question types available (multiple choice, true/false, numeric, and more), plus specialty tools like the organic chemistry molecule sketcher and Discuss-It, which enables threaded audio and visual discussions right inside your course. We'll also introduce ADAPT's extensive question database, giving faculty a head start when building assignments. If you're looking for a homework platform that doesn't cost your students a dime, this is the session for you.
[Register for Getting Started with LibreTexts ADAPT Open Homework and Assessment Platform](#)

• ASCCC OERI: LibreTexts Basics and Beyond •

The OERI is pleased to announce the availability of ASCCC OERI: LibreTexts Basics and Beyond. This self-paced course provides an introduction to LibreTexts and is also intended to serve as a resource for those who have had LibreTexts training.

[Register for LibreTexts Basics and Beyond](#)

LibreTexts is a platform for the storage, development, curation, remixing, and enhancement of open educational resources (OER). It is open to all instructors with a free account. As one of the largest repositories of OER available, LibreTexts provides a powerful tool for faculty to create and remix and an accessible and innovative learning experience for students.

This self-paced training focuses on exploring and adapting the openly licensed texts and resources in LibreTexts.

This course will show you how to:

- find resources in LibreTexts and then integrate those resources into a Canvas course.
- combine multiple resources into a customized OER.
- adapt openly-licensed resources to your teaching style.
- create your own OER.

Upon successfully completing this training course, you will earn a LibreTexts Basics and Beyond badge.

• Zero Textbook Cost (ZTC) Degree Feasibility Study – Student Survey Sharing Request •

It's not too late to have your college's students participate in this ZTC Degree Feasibility Study. If you have not shared this opportunity with your students and/or your faculty, be sure to do so as soon as possible.

The ASCCC Open Educational Resources Initiative is sharing the following opportunity on behalf of **Irvine Valley College (IVC) Library**, which is leading an **IRB-approved ZTC Degree Feasibility Study** focused on student experiences with textbook costs and **ZTC degree pathways**. This project is supported by funding, in thanks to the Michelson 20MM Foundation through a Spark Grant awarded to Irvine Valley College. In order to ensure your college's data are shared in the initial report, survey completion must be completed by April 3. The survey, however, will remain open until May 20th.

Why participate

- This study centers **student voice** in conversations around affordability, access, and degree planning
- **Any college that participates will receive access to the full, de-identified raw dataset from all participating colleges**, courtesy of IVC Library
- Data may be used for **local analysis, planning, reporting, and internal decision-making**

Survey link (share with students): Textbook Cost and ZTC Degree Student Survey

Irvine Valley College also developed ready-to-use blurbs that you may copy, paste, and adapt when sharing the survey with students.

• OERI Brown Bag Series •

The OERI is pleased to announce the introduction of its Brown Bag Series. Each brown bag is a 30-minute mini-webinar where participants can drop in to learn about a focused topic. After the session ends, presenters and participants are welcome to stay and engage in further dialogue or ask questions about the topic. Many of the sessions occurred in March and you can find the archived recordings on the "Webinars & Events" page of the OERI website.

Friday, April 10, 12:30 pm – 1:30 pm
AI Bytes: Practical Privacy Protections
This session will walk through the types of information that individuals should be aware of to keep their data secure when using AI in courses that use open educational resources (OER), and in the OER creation, revision, remixing or assessment process. Participants will also investigate the different ways to opt-out of specific settings on common gen-AI platforms as well as understand the aspects to be mindful of when conducting prompt engineering.
Register for AI Bytes: Practical Privacy Protections

Wednesday, April 22, 11:30 am – 12:30 pm
Sharing Open Educational Resources (OER) and Zero Textbook Cost (ZTC) Courses through Canvas Commons
Canvas Commons provides an easy way for faculty creators to share their work openly, but how can others effectively adapt and use that work? If you create a Canvas shell using ZTC funds, what must you share? What should you share? What guidance could you provide to help adopters make the most of your work? And for those interested in adopting openly shared Canvas courses, what are the benefits and challenges? Join us for a discussion of recommended practices, obligations, and opportunities when sharing and reusing Canvas courses.
Register for Sharing OER and ZTC Courses through Canvas Commons

• OERI Events – Friday Forums •

During the Spring 2026 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month through May 1. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

Friday, April 3, 10:30 am – 11:30 am
ADAPT Hackathon Training
Are you interested in developing openly licensed assessments for your discipline? Have you heard about Discuss-It and The Forge? Would you like to learn how to quickly develop new questions in the ADAPT homework system? Join us for this inaugural hackathon training as we prepare to build out assessments for a variety of disciplines.
Register for ADAPT Hackathon Training

Friday, April 17, 10:30 am – 11:30 am
Artificial Intelligence (AI) as Research and Editorial Support: A Faculty-Led Approach to Updating Open Educational Resources (OER)
The updating of OER can be inconsistent or reactive, which may result in it not being informed by current research, disciplinary practice, and student needs. And when updates are made, ancillary materials such as quizzes, assignments, study guides, and instructional supports can become misaligned. How can AI as act as research and editorial support for OER updates? This session outlines a repeatable process faculty can adapt within their own courses and disciplines. Rather than treating AI as a content generator, the process

centers on faculty judgment and disciplinary expertise. Faculty determine when review is needed, use AI to assist with scanning and synthesizing emerging scholarship, and then make informed decisions about revising core content, ancillaries, and related instructional materials. The focus is not on fixed timelines, but on an intentional workflow that supports academic accuracy, consistency, and sustainability across both primary materials and supporting assets. The approach emphasizes transparency, human-in-the-loop decision making, and responsible AI use, ensuring that updates strengthen rather than dilute the academic quality of the OER. Participants will leave with a practical framework for using AI to reduce the labor of updating OER and aligned instructional materials while maintaining faculty voice, pedagogical integrity, and curricular control. The session positions OER updating as an ongoing academic responsibility and a key component of sustainable ZTC efforts, rather than a one-time task completed at adoption.
Register for AI as Research and Editorial Support

• OERI Discipline Events •

The OERI Discipline Leads regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A "conversation" or an office hour are informal discussions and recordings may be shared upon approval of the presenter. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

Wednesday, April 1, 11:00 am – 12:00 pm
Music Appreciation Open Educational Resources (OER): An Overview
In this conversation we will explore the OER available for teaching music appreciation (C-ID MUS 100). Join us to learn about both the existing and newly curated music OER.
Register for Music Appreciation OER: An Overview

Wednesday, April 1, 12:30 pm – 1:30 pm
Artificial Intelligence (AI) and Psychology Open Educational Resources (OER)
Come ready to share your ideas about leveraging AI to create ancillaries for psychology OER. We will share some prompts and ideas and engage in a collaborative conversation.
Register for AI and Psychology OER

Wednesday, April 1, 3:30 pm – 4:30 pm
Adopting Accounting Open Educational Resources (OER): Practical Strategies for Implementation
Considering adopting OER for your accounting course but unsure how to begin or what the process looks like in practice? This interactive session will provide a brief overview of OER, including the benefits for equity, cost savings, student success, and long-term course sustainability, along with guidance on where to locate high-quality, discipline-specific materials. Participants will see a live demonstration of how to adopt an OpenStax accounting textbook, review ready-to-import Canvas course content and

sample assignments, and explore practical strategies for aligning OER with course learning outcomes. The session will conclude with a collaborative discussion of best practices for implementation, accessibility, and continuous improvement, leaving attendees with concrete tools and resources they can immediately apply in their own courses.
Register for Adopting Accounting OER: Practical Strategies for Implementation

Friday, April 3, 9:30 am – 10:30 am
English as a Second Language (ESL) Listening and Speaking-Focused Open Educational Resources (OER)
Join us for a focused conversation on listening and speaking OER for both credit and non-credit ESL courses. This session will explore the OERI's ESL curated collection as well as OER under development. In addition, we can discuss the difficulties faculty face with creating materials in this area of the discipline. Join us to connect with colleagues and continue to grow our ESL OER community.
Register for ESL Listening and Speaking-Focused OER

Monday, April 6, 2:00 pm – 3:00 pm
Let's Talk Chemistry Open Educational Resources (OER): Sharing What Works in General Chemistry
Join fellow chemistry instructors for an informal conversation about using OER in general chemistry courses. We'll chat about which openly-licensed textbooks, practice problems, and digital tools that are working in our classes—and where we still feel the gaps. Bring your experiences, questions, frustrations, and wins. Whether you're OER-curious or already deep in the zero textbook cost world, this will be a relaxed, collaborative space to swap ideas and learn from each other.
Register for Let's Talk Chemistry OER: Sharing What Works in General Chemistry

Tuesday, April 7, 1:00 pm – 2:00 pm
Calculus with Artificial Intelligence (AI) Support for Learning
Join this webinar to learn about Learnvia, a fully AI assisted system for calculus learning that will be free for all California community college faculty to use in classes in fall of 2026. Learnvia is a Gates Foundation funded learning tool that includes calculus lessons with videos, written explanations, AI assistance and feedback, and AI graded homework and quizzes. The attendees will see how to use a flipped classroom approach and hear about the pilot class that is currently using Learnvia.
Register for Calculus with AI Support for Learning

Tuesday, April 7, 2:00 pm – 3:00 pm
Justice Without the Price Tag: Advancing Open Educational Resources (OER) in Criminology
This facilitated conversation will examine the current state of OER in criminology across California community colleges, highlighting available open textbooks, ancillary materials, and gaps in core courses. Participants will exchange insights, successes, and challenges while identifying strategies to expand sustainable, accessible, and culturally responsive OER aligned with transfer pathways and workforce priorities across the

California Community Colleges system.
[Register for Justice Without the Price Tag: Advancing OER in Criminology](#)

Friday, April 10, 10:00 am – 11:00 am
Biotechnology and Open Educational Resources (OER): New Additions to the Curated Collection
In this webinar, we will explore the recent additions to the [Open Educational Resources and Biotechnology](#) collection and discuss the wants and needs for the discipline. We will also determine if there is interest in developing a biotechnology lab manual using a "Home Lab Kit" approach (e.g., "Standard Operating Procedures for household tasks including cleaning and cooking," "Process Control Study using Yeast," and "Chromatography using food color analysis") as an online option for some of our courses and labs.
[Register for Biotechnology and OER: New Additions to the Curated Collection](#)

Friday, April 10, 11:00 am – 12:00 pm
Linguistic Anthropology Open Educational Resources (OER)
Join us for a conversation with two community college faculty members who are developing new OER for linguistic anthropology -- the only anthropological subdiscipline that lacks a comprehensive OER. They will present their work-in-progress and invite participants to provide feedback and further direction.
[Register for Linguistic Anthropology OER](#)

Wednesday, April 15, 11:00 am – 12:00 pm
Geology and the Earth Sciences: A Multidisciplinary Open Educational Resource (OER) Expansion
This conversation will introduce the expansion of the OERI's [Open Educational Resources and Geology](#) collection to include marine and planetary sciences, earth system science, and atmospheric sciences within the existing geology (geosciences) collection.
[Register for Geology and the Earth Sciences: A Multidisciplinary OER Expansion](#)

Thursday, April 16, 3:30 pm – 4:30 pm
OpenAudio: Political Science and the Audiobook Project
Come learn about a wonderful project by one of our very own political science faculty, Brian Barrick, from Los Angeles Harbor College. Brian has created free, high-quality audio resources for students and educators.
[Register for OpenAudio: Political Science and the Audiobook Project Science](#)

Thursday, April 23, 11:00 am – 12:00 pm
Humanities Open Educational Resources (OER) for Introductory and Survey Courses
Join us for a chat about available OER for the humanities discipline and what humanities faculty would like to see in OER texts for general introductory and survey courses.
[Register for Humanities Open Educational Resources (OER) for Introductory and Survey Courses](#)

Wednesday, April 29, 11:00 am – 12:00 pm
Let's Talk About Developing Journalism Open Educational Resources (OER) for Publication Classes
Your journalism program likely produces a publication, but do you have the necessary curriculum and educational resources to support it? And are those resources free to students? In this conversation, we will share a list of existing journalism OER and explore what resources we may need to create that are relevant, free, and accessible. Bring your suggestions and challenges and together we can find the answers.
Register for Let's Talk About Developing Journalism OER for Publication Classes

Wednesday, April 29, 2:00 pm – 3:00 pm
Business Open Educational Resources (OER) and Leveraging Artificial Intelligence (AI)
In this webinar, we will discuss how faculty are leveraging OER and AI to expand access, reduce costs, and support innovative teaching in business classes. We will also explore practical strategies faculty are using to integrate OER and AI tools to enhance course design, improve student engagement, and promote more equitable learning experiences.
Register for Business OER and Leveraging AI

Thursday, April 30, 2:00 pm – 3:00 pm
Using Free Resources to Fill Open Educational Resource (OER) Gaps in Economics
Establishing zero textbook cost sections of economics courses may require the use of resources that are freely available for student use, but may not be OER. What free resources are available to address homework system, graphing technology, and specialized and/or real-world economics module needs? Join us to learn more.
Register for Using Free Resources to Fill the OER Gaps in Economics

Physics and Open Educational Resources (OER) Office Hours
The OERI is pleased to offer a series of Physics Open Educational Resources (OER) office hours throughout the term. These office hours will serve as a conversational session where attendees bring in their Physics OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath. All the following sessions will be from 9:00 am – 10:00 am.
Register for Physics OER Office Hours on Thursday, April 9
Register for Physics OER Office Hours on Thursday, April 17
Register for Physics OER Office Hours on Thursday, April 21

Mathematics and Open Educational Resources (OER) Office Hours
The OERI is pleased to offer a series of math and OER office hours throughout the term. These office hours will serve as a conversational session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.
Register for Math OER Office Hours on Tuesday, April 14, 9:00 am – 10:00 am
Register for Math OER Office Hours on Thursday, April 30, 10:00 am – 11:00 am
Register for Math OER Office Hours on Friday, May 15, 11:00 am – 12:00 pm