

ASCCC OERI September 2026 Newsletter

Welcome to the 2026-2027 academic year. As a new term starts, the OERI is preparing for an already busy year. If someone forwarded this newsletter to you, please consider adding yourself to the ASCCC OERI listserv on the [ASCCC newsletter sign-up page](#). And while you're there, you may want to sign up for your discipline listserv to ensure you are informed about all developments related to your discipline – including OER, Common Course Numbering, C-ID, and more. Please note that these are one-way listservs that are used sparingly. We hope to see you soon at an upcoming event.

• **ASCCC OERI Fall 2026 Regional Meetings - Introduction to Remixing and Open Homework Systems** •

The OERI, in collaboration with [San Diego Community College District](#) and [Monterey Peninsula College](#), is pleased to announce regional professional development opportunities for those who intend to remix open educational resources in the [LibreTexts](#) platform and create openly-licensed assessments. Those who support this work are also invited to attend.

Attendees of these in-person events will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the [ADAPT Open Homework System](#).

Registration is now open. A light breakfast will be served, and lunch will be provided. To defray costs, a registration fee of \$25 will be charged. Space is limited.

- [Register for Friday, October 2, 8:00 am – 3:00 pm at San Diego College of Continuing Education – North City Campus](#)
- [Register for Friday, October 23, 8:00 am – 3:00 pm at Monterey Peninsula College](#)

• **ASCCC OERI Seeking New Lead: Inclusion, Diversity, Equity, and Anti-Racism (IDEA)** •

The OERI is currently recruiting a faculty member to assume the role of the OERI IDEA Lead. The IDEA Lead must be able to work independently to set goals and identify ways to continue the OERI's IDEA work. As a member of the OERI leadership team, the IDEA Lead will meet regularly with the rest of the team to participate in planning, information sharing, and problem solving. While OER experience is desired, it is one of many factors that will be considered when reviewing applications. Below are additional details for the position.

ASCCC OERI IDEA Lead (20 – 40% reassigned time)

The ASCCC OERI IDEA Framework Lead is involved in implementing the [IDEA Framework](#) by informing discipline-based application of the framework through

work with OERI Discipline Leads, providing guidance regarding the implementation of the Framework at the local level, and assisting faculty developing OER in incorporating IDEA principles into their projects. IDEA Lead activities also include increasing the availability of trained IDEA reviewers as well as developing and implementing a process for selecting and refining OER through application of the framework.

IDEA Lead Minimum Qualifications

- California community college faculty (full-time or part-time)
- Expertise or training in IDEA principles

IDEA Lead Desired Qualifications

- Experience with applying the OERI's IDEA Framework
- Knowledge and /or experience applying IDEA concepts
- Scholarly expertise in anti-racism
- Lived experience in marginalized communities
- OER author or adopter

Application Procedure

Interested parties should apply no later than October 5, 2026. Please submit a letter describing your interests and qualifications to the [ASCCC OERI \(oeri@asccc.org\)](mailto:oeri@asccc.org). Both the [ASCCC OERI Application](#) and the [ASCCC Faculty Application for Statewide Service](#) also need to be completed.

• New Spanish OER – Entrada Libre 2.0 •

The [ASCCC OERI](#) is pleased to announce a new OER for intermediate and advanced college-level Spanish. [Entrada Libre 2.0](#) is an intermediate and advanced college-level Spanish OER grammar manual for second language learners and heritage speakers at the community college level. This second edition is fully aligned with [Tarea Libre 2 \(2024\)](#) and University of Kansas' [Acceso](#). The manual incorporates the ASCCC OERI IDEA Framework and UDL 3.0 principles for culturally responsive, accessible instruction. It includes 8 chapters plus a capstone chapter, “De todo un poco”, each with cultural readings, grammar explanations, and self-graded H5P activities that are available in LibreStudio. Instructors can download the manual or use the LibreTexts OER Remix to adapt and customize content for their course management system.

A webinar session showcasing the OER will be hosted by authors; Cristina Moon, Alejandro Lee, Sarah Harmon, and Hugo Díaz-Rodil on Friday September 18, 2026 from 12:00 pm – 1:00 pm.

[Register for Entrada Libre 2.0 – New Spanish OER Showcase](#)

• OERI Discipline Leads Wanted •

The OERI is recruiting Discipline Leads for the 2026 – 2027 academic year. Discipline Leads receive a stipend of \$600 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's self-paced courses. [Read more about the Discipline Lead role](#) and the process for applying. If you're interested in the

Discipline Lead role but want to know more about it, please consider joining our upcoming webinar that provides an overview of the role and a chance to ask your burning questions.

Why Be an OERI Discipline Lead? (AKA OERI Discipline Lead Information Session)

Tuesday, September 15, 1:30 pm – 2:30 pm

Discipline Leads are a critical component of the Open Educational Resources Initiative (OERI) ecosystem, serving as a resource for their colleagues and curating the OERI's collection for their discipline. As the OERI transitions into its role in as support for the system's ZTC efforts, the Discipline Lead role is of even greater importance as new OER supported with ZTC funds are introduced and the OERI strives to identify – and eventually meet – unmet OER needs. The OERI welcomes applications from all disciplines and does not require prior experience with OER. Join this webinar to learn about the role and, hopefully, be convinced to [submit an application](#).

[Register for OERI Discipline Lead Information Session](#)

While we are presently actively recruiting Leads for the following disciplines, we are always happy to consider other disciplines as well.

- Agriculture – Animal Sciences and Plant Sciences
- Alternative Fuels and Advanced Transportation Technology
- Asian American Studies
- Commercial Music
- Data Science
- Dental Assistant
- Electronics
- Emergency Medical Services
- Ethnic Studies
- Fire Technology
- Health
- Health Information Technology
- History
- Humanities
- Nursing
- Office Technology/Business Information Worker
- Public Health
- Social Justice Studies
- Welding Technology

• OERI Events – Friday Forums •

During the Fall 2026 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month through December 4. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Friday, September 18, 10:30 am – 11:30 am

Zero Textbook Cost (ZTC) Reporting and COOL4Ed: What You Need to Know

As the academic year begins, many local ZTC leads are concerned about existing and

upcoming deadlines. What does it mean to “implement a pathway” by Fall 2026 or 2027? What reporting must happen by January 29, 2027? What happens if you don’t meet these deadlines? And what, when, and how do you submit OER to COOL4Ed? Join us for an overview of expectations, deadlines, and answers to your questions. Come for the updates, stay for the solutions—and leave knowing what you need to do next.

[Register for ZTC Reporting and COOL4Ed: What You Need to Know](#)

• OERI Discipline Events •

The [OERI Discipline Leads](#) regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A “conversation” or an office hour is an informal discussion. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, [please contact us by e-mail](#) at least 10 business days in advance.

Many of this year’s Discipline Lead webinars will focus on new OER that have been added to COOL4Ed as required by the ZTC legislation. In addition, discipline surveys are scheduled to be distributed this year that are intended to gather adoption data and identify unmet discipline needs. Consequently, some webinars may seek input from attendees regarding aspects of the discipline’s survey.

Thursday, September 10, 12:30 pm – 1:30 pm

Open Educational Resources (OER) for Anthropology – New Resources and the State of the Discipline

As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available anthropology OER, to share what OER you’re working on, and/or to discuss your unmet OER needs.

[Register for OER for Anthropology - New Resources and the State of the Discipline](#)

Friday, September 11, 11:00 am – 12:00 pm

Open Educational Resources (OER) for Political Science – New Resources and the State of the Discipline

As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available political science OER, to share what OER you’re working on, and/or to discuss your unmet OER needs.

[Register for OER for Political Science - New Resources and the State of the Discipline](#)

Friday, September 18, 2:00 pm – 3:00 pm

Open Educational Resources (OER) for Psychology – New Resources and the State of the Discipline

As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available psychology OER, to share what OER you’re working on, and/or to

discuss your unmet OER needs.

[Register for OER for Psychology – New Resources and the State of the Discipline](#)

Tuesday, September 22, 9:30 am – 10:30 am

Open Educational Resources (OER) for Early Childhood Education (ECE) and Child Development (CHDEV) – New Resources and the State of the Discipline

As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available ECE and CHDEV OER, to share what OER you're working on, and/or to discuss your unmet OER needs.

[Register for OER for ECE and CHDEV – New Resources and the State of the Discipline](#)

Friday, September 25, 11:00 am – 12:00 pm

Open Educational Resources (OER) for Sociology – New Resources and the State of the Discipline

As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available sociology OER, to share what OER you're working on, and/or to discuss your unmet OER needs.

[Register for OER for Sociology – New Resources and the State of the Discipline](#)