OPEN EDUCATIONAL RESOURCES INITIATIVE

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

ASCCC OERI October 2026 Newsletter

This month we are offering two focused webinar series, Back to Basics and Creative Commons Licensing, that may be useful to faculty who are either new to open educational resources (OER) or need a refresher. Please note that the deadline to apply for the IDEA Lead role is October 5 and the deadline to register for the October 2 regional meeting in San Diego is Friday, September 25 at 5:00 pm. We hope to see you at an upcoming event.

• ASCCC OERI Seeking New Lead: Inclusion, Diversity, Equity, and Anti-Racism (IDEA) •

The OERI is currently recruiting a faculty member to assume the role of the OERI IDEA Lead. The IDEA Lead must be able to work independently to set goals and identify ways to continue the OERI's IDEA work. As a member of the OERI leadership team, the IDEA Lead will meet regularly with the rest of the team to participate in planning, information sharing, and problem solving. While OER experience is desired, it is one of many factors that will be considered when reviewing applications. Below are additional details for the position.

ASCCC OERI IDEA Lead (20 – 40% reassigned time)

The ASCCC OERI IDEA Framework Lead is involved in implementing the IDEA Framework by informing discipline-based application of the framework through work with OERI Discipline Leads, providing guidance regarding the implementation of the Framework at the local level, and assisting faculty developing OER in incorporating IDEA principles into their projects. IDEA Lead activities also include increasing the availability of trained IDEA reviewers as well as developing and implementing a process for selecting and refining OER through application of the framework.

IDEA Lead Minimum Qualifications

- California community college faculty (full-time or part-time)
- Expertise or training in IDEA principles

IDEA Lead Desired Qualifications

- Experience with applying the OERI's IDEA Framework
- Knowledge and /or experience applying IDEA concepts
- Scholarly expertise in anti-racism
- Lived experience in marginalized communities
- OER author or adopter

Application Procedure

Interested parties should apply no later than **October 5, 2026**. Please submit a letter describing your interests and qualifications to the ASCCC OERI (oeri@asccc.org). Both the ASCCC OERI Application and the ASCCC Faculty Application for Statewide Service also need to be completed.

• New Political Science OER – International Relations •

The ASCCC OERI is pleased to share a new OER for Political Science authored by Katherine Michel from Ohlone College and her team; Austin Barraza, Brad Bettridge, Dino Bozonelos, Azamat Sakiev, Marc Turetzky, Jamilya Ukudeeva.

Introduction to International Relations (CC BY-NC 4.0) is a textbook that aligns with the California Community Colleges Course Identification Numbering System (C-ID) course descriptor for Introduction to International Relations (C-ID POLS 140) in both content and objectives. Complementary ancillary materials, including chapter slides and quiz questions, are available for instructor use through Canvas Commons.

All materials are a first edition, with updates planned over time. Please report any errors to Katherine Michel at kmichel@ohlone.edu.

• OERI Discipline Leads Wanted •

The OERI is recruiting Discipline Leads for the 2026 – 2027 academic year. Discipline Leads receive a stipend of $600 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's self-paced OER Basics and OER Accessibility Basics courses. Read more about the Discipline Lead role and the process for applying. Access the Power Point and archive of the September 15th webinar: Why Be an OERI Discipline Lead? (AKA OERI Discipline Lead Information Session) for more information. While we are actively recruiting Leads for the following disciplines, we are always happy to consider other disciplines as well.

- Agriculture – Animal Sciences and Plant Sciences
- Alternative Fuels and Advanced Transportation Technology
- Asian American Studies
- Data Science
- Dental Assistant
- Electronics
- Emergency Medical Services
- Fire Technology
- Health
- Health Information Technology
- Nursing
- Office Technology/Business Information Worker
- Public Health
- Social Justice Studies
- Welding Technology

• ASCCC OERI Fall 2026 Regional Meetings - Introduction to Remixing and Open Homework Systems •

The OERI, in collaboration with San Diego Community College District and Monterey Peninsula College, is pleased to announce regional professional development opportunities for those who intend to remix open educational resources in the LibreTexts platform and create openly-licensed assessments. Those who support this work are also invited to attend.

Attendees of these in-person events will be introduced to - and actively interact with - LibreTexts, the LibreTexts Remixer, and the ADAPT Open Homework System.

Registration is now open. A light breakfast will be served, and lunch will be provided. To defray costs, a registration fee of $25 will be charged. Space is limited.

- Register for Friday, October 2, 8:00 am – 3:00 pm at San Diego College of Continuing Education – North City Campus
- Register for Friday, October 23, 8:00 am – 3:00 pm at Monterey Peninsula College

• Back to Basics – Getting Started with Open Educational Resources (OER)•

Looking to start your OER journey, but feel like you don't know enough to even know where to start? This series of webinars was designed for you. Attend one or attend both to determine your next steps.

Monday, October 5, 12:00 pm – 1:00 pm
Back to Basics: Open Educational Resources (OER) / Zero Textbook Cost (ZTC) 101
An introductory session for faculty new to open education. This session will help you understand OER, open pedagogy, zero textbook costs, and other foundational topics. Bring your curiosity – and your questions.
Register for Back to Basics: OER/ZTC 101

Tuesday, October 13, 1:30 pm – 2:30 pm
Back to Basics: Finding Open Educational Resources (OER)
Curious about OER and you don't know where to start? Join us to start your OER discovery journey. Where can you find existing OER for your discipline? Join us to learn how to find OER – and options to consider when you can't find anything.
Register for Back to Basics: Finding OER

• Creative Commons (CC) Licensing •

What exactly is a Creative Commons license – and what does it do? Whether you are new to the OER space or struggling to select the right license, we have a webinar for you.

Wednesday, October 21, 2:00 pm – 3:00 pm
Introduction to Creative Commons Licensing
Understanding Creative Commons licensing is critical when working with open educational resources. In this interactive webinar, we'll explore the nuances of the

various Creative Commons licenses for when a resource is used, adapted, or created.
Register for Introduction to Creative Commons Licensing

Wednesday, October 21, 3:00 pm – 4:00 pm
Curation and Advanced Licensing
How do you remix and attribute content with different open licenses? How are collections and remixes different and why does it matter? This interactive session is intended for those who are familiar with the Creative Commons licenses and would like to expand their understanding. Bring your questions and licensing challenges.
Register for Curation and Advanced Licensing

• Interactive Office Hours: Artificial Intelligence (AI) •

Join the OERI's AI Lead, Liz Encarnacion, for a series of interactive office hours centered around using AI to create and adapt OER.

Thursday, October 22, 1:00 pm – 2:00 pm
Artificial Intelligence (AI) Office Hour: Accessibility for Open Educational Resources (OER)
Join this interactive office hour focused on accessibility questions and concerns when using generative AI to create, adapt, and share OER. Engage in discussion around reviewing AI-generated text, images, alt text, documents, and other course materials for accessibility prior to publishing or adopting. Bring your questions and draft materials as this office hour will provide practical guidance, peer support, and strategies for ways to use AI-enabled technology responsible to keep accessibility in the forefront of our OER work.
Register for AI Office Hour: Accessibility for OER

Thursday, November 5, 12:00 pm – 1:00 pm
Artificial Intelligence (AI) Office Hour: AI Resilient Assessments for Courses Using Open Educational Resources (OER)
Join this interactive office hour that will focus on designing AI-resilient assessments for OER and OER-based courses. Bring your assessments and OER material that need the most support to workshop practical solutions that emphasize authentic learning, student process, reflection, application, and meaningful demonstration of course outcomes. We will discuss how the flexibility of OER can be used to create accessible, equitable, and AI-aware assessments that support learning, rather than just simply detecting AI use.
Register for AI Office Hour: AI Resilient Assessments for OER Courses

• Universal Design for Learning and Open Educational Resources •

Thursday, October 29, 12:00 pm – 1:00 pm
Beyond Compliance to Universal Design for Learning (UDL) for Open Educational Resources (OER)
How do we create OER that meet the needs of our diverse student body? UDL helps us build resources that maximize student access, engagement, and learning. Focusing on UDL also places accessibility guidelines in a context that aids us in achieving those goals. From describing complex graphics to providing multiple modalities for content, UDL offers a framework that supports us in creating resources which best serve our students. Open Educational Pedagogy (OEP) can take us to the next level by

empowering students to participate in content creation that solidifies their learning and critical thinking – and it also improves our OER for future students.
Register for Beyond Compliance to UDL of OER

• OERI Events – Friday Forums •

During the Fall 2026 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month through December 4. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

Friday, October 2, 10:30 am – 11:30 am
Zero Textbook Cost (ZTC), Low Textbook Cost (LTC), and Burden-Free Instructional Materials (BFIM): What Chief Instructional Officers and Academic Senate Presidents Need to Know
ZTC, LTC, and BFIM policies are all components of a system-wide effort to address inequities related to instructional materials. What ZTC-related expectations does the California Community Colleges Chancellor's Office have of the colleges? As colleges conclude their ZTC work or develop a spend-down plan, what actions do local academic leaders need to take? Why should colleges that have an LTC threshold greater than $30 consider changing it? And what does a college need to do to ensure it is compliant with Title 5 § 54221. Burden-Free Access to Instructional Materials? Join us for an overview of what is happening, what will happen, and what is expected of you.
Register for ZTC, LTC, and BFIM: What CIOs and Academic Senate Presidents Need to Know

Friday, October 16, 10:30 am – 11:30 am
From Assessment to Action: The Inclusion Diversity Equity and Anti-racism (IDEA) Framework Summer Cohort and the Road Ahead
Join us as we recap the 2026 IDEA Framework summer assessment program. This summer, faculty cohorts and expert assessors worked to move IDEA Framework assessments from evaluation to action. We'll share what each cohort accomplished and look ahead to what's next: strengthening the assessment to revision pathway, developing the IDEA Framework badge and repository, growing the assessor network, and more. Come learn how you can join the effort to create more inclusive OER for our students.
Register for From Assessment to Action

• OERI Discipline Events •

The OERI Discipline Leads regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A "conversation" or an office hour is an informal discussion. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed-captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

Many of this year's Discipline Lead webinars will focus on new open educational resources (OER) that have been added to COOL4Ed as required by the Zero Textbook

Cost legislation. In addition, discipline surveys are scheduled to be distributed this year that are intended to gather adoption data and identify unmet discipline needs. Consequently, some webinars may seek input from attendees regarding aspects of the discipline's survey.

Thursday, October 1, 10:00 am – 11:00 am
Creating and Sharing Chicano Studies Open Educational Resources (OER)
This webinar aims to foster a vibrant Chicano Studies community focused on collaboration, resource sharing, and the advancement of OER that support culturally relevant teaching and learning.
Register for Creating and Sharing Chicano Studies OER

Thursday, October 8, 4:00 pm – 5:00 pm
Exploring Open Educational Resources (OER) for ENGL C1002: A Conversation for English Faculty
Wondering how OER can align with the new ENGL C1002: Introduction to Literature template? This conversation offers English faculty space to exchange perspectives, review available OER, and identify where additional resources may be needed. Come with questions, insights, or curiosities; your input will help shape next steps toward a sustainable zero-textbook-cost ENGL C1002.
Register for Exploring OER for ENGL C1002: A Conversation for English Faculty

Tuesday, October 13, 12:00 pm – 1:00 pm
Open Educational Resources (OER) for Art History – New Resources and the State of the Discipline
As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available art history OER, to share what OER you're working on, and/or to discuss your unmet OER needs.
Register for OER for Art History – New Resources and the State of the Discipline

Thursday, October 15, 10:00 am – 11:00 am
Open Educational Resources (OER) for Communication Studies – New Resources and the State of the Discipline
As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available communication studies OER, to share what OER you're working on, and/or to discuss your unmet OER needs.
Register for OER for Communication Studies – New Resources and the State of the Discipline

Friday, October 16, 8:00 am – 9:00 am
Estamos aquí: Comunidades bilingües e identidades regionales de los Estados Unidos – A New Heritage Spanish Open Educational Resource (OER)
Estamos aquí! is an OER collaboratively developed by five authors from five different universities. The project consists of an online OER textbook for Spanish heritage bilingual speakers and learners who want to expand their bicultural and bi-literate knowledge as they explore their family histories and the impact of Latino/Hispanic communities in and outside the United States. The book focuses on Latino/Hispanic

communities from different U.S. regions and includes analysis of Spanish in the U.S.
Register for A New Heritage Spanish OER

Math and Open Educational Resources (OER) Office Hours
The OERI is pleased to offer a series of math OER office hours throughout the term. These office hours will serve as a question-and-answer session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.
Register for Math and OER Office Hours on Tuesday, October 6, 2:00 pm – 3:00 pm
Register for Math and OER Office Hours on Monday, October 19, 10:00 am – 11:00 am
Register for Math and OER Office Hours on Thursday, November 5, 10:00 – 11:00 am
Register for Math and OER Office Hours on Friday, November 20, 9:30 am – 10:30 am