OPEN EDUCATIONAL RESOURCES INITIATIVE

ACADEMIC SENATE FOR CALIFORNIA COMMUNITY COLLEGES

ASCCC OERI November 2026 Newsletter

As we transition into November, we can see the end of 2026 coming quickly. In addition to our upcoming events, this newsletter contains links to surveys related to OER adoption for specific disciplines and information about ensuring you are informed of developments in your discipline. If we are presently surveying your discipline, we look forward to learning about where you are in your OER journey – and we hope you will sign up for your discipline listserv so you can stay informed.

• Discipline Surveys and Listservs •

The OERI is in the process of deploying discipline surveys to gather OER adoption data and identify remaining OER needs. This information will be used to inform the selection of existing OER to be updated and to prioritize new OER to be developed. If you teach in one of our Group 1 or Group 2 disciplines, please complete the survey as soon as possible. To ensure you don't miss developments in your discipline, please sign up for your discipline listserv. These one-way listservs are used by the OERI to inform and recruit faculty and by the ASCCC to inform faculty of C-ID and Common Course Numbering (CCN) developments. Please note that if you are not receiving this message directly from the OERI, you can also use the link above to sign up for the ASCCC OER Initiative newsletter.

Group 1 – Anthropology, Child Development, Early Childhood Education (ECE), Political Science, Psychology, Sociology

Please complete the survey no later than Tuesday, November 3, 2026. If you have any questions about the survey, or need any assistance, please let us know. On behalf of the ASCCC OERI, we thank you for your time.

Access the Fall 2026 ASCCC OERI Discipline Survey for Group 1

Group 2 – Art/Art History, Communication Studies, English, Kinesiology, Music, Philosophy

Please complete the survey no later than Monday, November 16, 2026. If you have any questions about the survey, or need any assistance, please let us know. On behalf of the ASCCC OERI, we thank you for your time.

Access the Fall 2026 ASCCC OERI Discipline Survey for Group 2

• OERI Discipline Leads Wanted •

The OERI is recruiting Discipline Leads for the 2026 – 2027 academic year. Discipline Leads receive a stipend of $600 per term for completing their assigned tasks and are also eligible to receive a stipend for taking the OERI's self-paced OER Basics and OER

Accessibility Basics courses. Read more about the Discipline Lead role and the process for applying. Access the Power Point and archive of the September 15th webinar: Why Be an OERI Discipline Lead? (AKA OERI Discipline Lead Information Session) for more information. While we are actively recruiting Leads for the following disciplines, we are always happy to consider other disciplines as well.

- Agriculture – Animal Sciences and Plant Sciences
- Alternative Fuels and Advanced Transportation Technology
- Asian American Studies
- Data Science
- Dental Assistant
- Electronics
- Emergency Medical Services
- Fire Technology
- Health
- Health Information Technology
- Medical Assisting
- Nursing
- Office Technology/Business Information Worker
- Public Health
- Social Justice Studies
- Welding Technology

• Interactive Office Hours: Artificial Intelligence (AI) •

Join the OERI's AI Lead, Liz Encarnacion, for a series of interactive office hours centered around using AI to create and adapt OER.

Thursday, November 13, 12:00 pm – 1:00 pm
Artificial Intelligence (AI) Office Hour: AI Resilient Assessments for Courses Using Open Educational Resources (OER)
Join this interactive office hour that will focus on designing AI-resilient assessments for OER and OER-based courses. Bring your assessments and OER material that need the most support to workshop practical solutions that emphasize authentic learning, student process, reflection, application, and meaningful demonstration of course outcomes. We will discuss how the flexibility of OER can be used to create accessible, equitable, and AI-aware assessments that support learning, rather than just simply detecting AI use.
Register for AI Office Hour: AI Resilient Assessments for OER Courses

• Teaching Online with Open Educational Resources (OER) •

Online courses and OER are a natural fit. OER can be adapted, remixed, and built directly into a course shell, and that flexibility creates possibilities that commercial materials can't match. The ASCCC OERI Distance Education (DE) Webinars explore that intersection, helping California community college faculty, instructional designers, and DE coordinators use OER to design stronger online courses. Sessions cover topics such as integrating OER into Canvas, aligning open content with course outcomes and regular and substantive interaction requirements, ensuring that adapted materials meet accessibility standards, and using zero-cost resources to remove barriers for online students from the first day of class. Whether you're building your first fully online course

or transitioning an existing one to OER, these sessions offer practical strategies you can use right away. All webinars are recorded and archived on the OERI's website under Webinars and Events.

Wednesday, November 4, 2:00 pm – 3:00 pm
Backward by Design: Building a Fully Online Canvas Shell with Open Educational Resources (OER)
Explore how backward design principles can guide the creation of a complete, ready-to-teach online course in Canvas. Participants will learn to start with clear learning outcomes with design aligned assessments, and then select and sequence OER to build engaging instructional content. We'll walk through practical strategies for structuring a fully online Canvas shell—from module organization to activity design—using freely available, high-quality OER materials.
Register for Backward by Design

• OERI Events – Friday Forums •

During the Fall 2026 academic term, the OERI Friday Forums will be held from 10:30 am – 11:30 am on the 1st and 3rd Fridays of the month through December 4. All Friday Forum webinars are recorded and archived. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

Please note: There will be no Friday Forum on November 6 due to the ASCCC Fall Plenary Session.

Friday, November 20, 10:30 am – 11:30 am
Hot Off the Server: What's New in LibreTexts and ADAPT
Building your openly-licensed textbook just got faster, and your discussions just got a whole lot richer! In this live showcase, you'll see the brand-new Remixer v3 pull in an entire book in seconds and let you name chapters your way as well as the Glossary Manager, the License Restacker that untangles CC licenses for you, and an AI-powered Meta Editor that drafts summaries, tags, and alt text in one click. Then get a first look at ADAPT's fresh new interface, assignment time limits, and a supercharged Discuss-It with "daisy-chain" discussions that allow for different due dates and grading criteria within a topic, file attachments, a post-first option, and timestamped replies that sync right to audio and video. Bring your questions, grab a seat, and walk away with tools you'll want to use tomorrow. Save your spot today!
Register for Hot Off the Server

• OERI Discipline Events •

The OERI Discipline Leads regularly host conversations and webinars to share resources, identify needs, and build community. These events are intended for discipline faculty and for those who have an interest in the discipline as supporters or advocates. Webinars will be recorded and archived. A "conversation" or an office hour is an informal discussion. The ASCCC OERI will provide automated captioning for all webinars. If you would like to request live human closed captioning for any of our offerings, please contact us by e-mail at least 10 business days in advance.

Many of this year's Discipline Lead webinars will focus on new open educational resources (OER) that have been added to COOL4Ed as required by the Zero Textbook Cost legislation. In addition, discipline surveys are scheduled to be distributed this year that are intended to gather adoption data and identify unmet discipline needs. Consequently, some webinars may seek input from attendees regarding aspects of the discipline's survey.

Monday, November 2, 11:00 am – 12:00 pm
Automotive Technology: Open Educational Resources (OER) and Video Content
Join us to discuss the state of OER for auto tech. We will review automotive-related training and history, discuss OER that are under development, and explore the discipline's unmet resource needs. Finally, we will share the different types of free videos and manufacturer-specific content that may be used until OER is developed and readily available.
Register for Automotive Technology: OER and Video Content

Monday, November 2, 12:00 pm – 1:00 pm
Hospitality Management Open Educational Resources (OER) – New Resources and the State of the Discipline
As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available hospitality management OER, to share what OER you're working on, and/or to discuss your unmet OER needs.
Register for Hospitality Management OER – New Resources and the State of the Discipline

Monday, November 2, 3:00 pm – 4:00 pm
Building Information Technology and Information Systems (ITIS) Zero Textbook Cost (ZTC) Cybersecurity Courses with ACM Curriculum Guidance
Explore free, open, and low-cost alternatives to commercial cybersecurity courseware such as CertMaster. This webinar introduces ACM curriculum guidance and practical approaches to combining readings, hands-on labs, and assessments to ZTC and low-textbook-cost cybersecurity courses.
Register for Building ITIS ZTC Cybersecurity Courses with ACM Curriculum Guidance

Tuesday, November 3, 12:00 pm – 1:00 pm
Open Educational Resources (OER) for Addiction Studies (ADS) – New Resources and the State of the Discipline
As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available ADS OER, to share what OER you're working on, and/or to discuss your unmet OER needs.
Register for OER and ADS – New Resources and the State of the Discipline

Tuesday, November 3, 2:00 pm – 3:00 pm
Open Educational Resources (OER) for Physics – New Resources and the State of the Discipline
As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new

resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available Physics OER, to share what OER you're working on, and/or to discuss your unmet OER needs.
Register for OER for Physics – New Resources and the State of the Discipline

Wednesday, November 4, 12:00 pm – 1:00 pm
Foreign Languages and Open Educational Resources (OER) in Practice: LibreTexts, ADAPT, Playlab, and Artificial Intelligence (AI)
Join us for a practical look at OER to support French and Spanish language courses that could be modified for any language. Resources developed in LibreTexts ADAPT will be shared and how generative AI and Playlab are being thoughtfully integrated to support teaching and learning will be demonstrated. Attendees will leave with concrete models and strategies they can adapt for their own language courses and OER projects.
Register for Foreign Languages and OER in Practice

Thursday, November 5, 9:00 am – 10:00 am
Agriculture Business and Open Educational Resources (OER) Conversation
Join your agriculture business colleagues to connect and explore how OER can support teaching and learning.
Register for Agriculture Business and OER Conversation

Thursday, November 5, 11:00 am – 12:00 pm
Engineering Statics: Open and Interactive – The Authors' Perspectives on Open Educational Resources (OER) for Mechanics Courses
Join us for an engaging conversation with Drs. Dan Baker and William Haynes, the authors of the widely used Engineering Statics: Open and Interactive OER text. The authors will share their motivations for creating the text and how the text has impacted them and their students in the years since its publication. In addition, the authors will discuss their vision for how the OER community can continue to support engineering students in today's educational landscape.
Register for Engineering Statics

Friday, November 6, 2:00 pm – 3:00 pm
Developing Open Educational Resources (OER) for American Sign Language (ASL)
Join us for a conversation where you can bring both your ideas and your questions about developing OER for ASL.
Register Developing OER for American Sign Language

Monday, November 9, 10:00 am – 11:00 am
Free Music Performances Online
Join us for a survey of resources for free performances hosted online. Although not open, access to free, high-quality performances are essential for teaching many music courses online.
Register for Free Music Performances Online

Monday, November 9, 3:00 pm – 4:00 pm
Defining our Disciplines to Facilitate the Discovery of Open Educational Resources (OER): Are we Kinesiology, Exercise Science, Health…or All of the Above?
Join us for an informal conversation about the intersections among kinesiology, exercise

science, health, fitness, and related fields. Where do these disciplines overlap, where are the meaningful differences, and what does that mean for faculty when creating and finding OER? We'll discuss ideas for how discipline resources are best organized in the OERI's collections, explore what resources are truly missing or what may be hiding under different disciplinary labels, and where we most need OER.
Register for Defining our Disciplines to Facilitate the Discovery of OER

Tuesday, November 10, 12:00 pm – 1:00 pm
Open Educational Resources (OER) for Business – New Resources and the State of the Discipline
As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available business OER, to share what OER you're working on, and/or to discuss your unmet OER needs.
Register for OER for Business – New Resources and the State of the Discipline

Thursday, November 12, 10:00 am – 11:00 am
Elementary Teacher Education: Pros and Cons of Canvas Commons
If you've ever wondered what might exist in the depths of Canvas Commons for teaching education courses, please join us for a lively dive into what is available in this mighty resource. We will search for and then look through materials relative to the field. We will talk about how we might adapt them for our own use in the classroom. To round out our discussion, we'll chat about the pros and the cons of using Canvas Commons.
Register for Elementary Teacher Education: Pros and Cons of Canvas Commons

Thursday, November 12, 11:00 am – 12:00 pm
Open Educational Resources (OER) for Criminology/Administration of Justice – New Resources and the State of the Discipline
As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available Criminology/Administration of Justice OER, to share what OER you're working on, and/or to discuss your unmet OER needs.
Register for OER for Criminology/Administration of Justice – New Resources and the State of the Discipline

Monday, November 16, 11:00 am – 12:00 pm
Finding, Evaluating, and Adapting Open Educational Resources (OER) for Economics
Looking for high-quality, no-cost instructional materials to enhance your economics courses? OER provide opportunities to reduce textbook costs, improve student access, and customize learning materials to meet diverse instructional needs. This webinar is designed for both faculty new to OER and experienced users, offering an overview of economics-specific textbooks, supplemental resources, and platforms such as OpenStax, LibreTexts, and OER Commons, along with practical strategies for finding, evaluating, adopting, and adapting materials for microeconomics and macroeconomics courses. Participants will explore useful resources through guided demonstrations and leave with practical tools and strategies they can immediately apply to their teaching, followed by an opportunity for questions and discussion.
Register for Finding, Evaluating, and Adapting OER for Economics

Tuesday, November 17, 1:00 pm – 2:00 pm
Introducing Arabic Open Educational Resources (OER): Levels 1–4
Join us for an introduction to the available Arabic OER for Levels 1–4. Participants will explore the textbooks, review their key features, and learn how to access and integrate these OER into their courses using LibreTexts and Canvas. The session will conclude with time for questions and discussion.
Register Introducing Arabic OER: Levels 1–4

Tuesday, November 17, 4:00 pm – 5:00 pm
Open Educational Resources (OER) for History – New Resources and the State of the Discipline
As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available history OER, to share what OER you're working on, and/or to discuss your unmet OER needs.
Register for OER for History – New Resources and the State of the Discipline

Wednesday, November 18, 10:00 am – 11:00 am
Sparking Curiosity with Nutrition Open Educational Resources (OER)
What makes students want to open the textbook? A mystery worth solving. Join fellow nutrition faculty to explore how a surprising cellular puzzle can spark curiosity, draw students into OER, and turn reading into a search for evidence. Leave with an approach to try in your next OER chapter.
Register for Sparking Curiosity with Nutrition OER

Friday, November 20, 12:00 pm – 1:00 pm
Making your Own Custom Philosophy Textbook using the Philosophy Open Educational Resources (OER) Repository in LibreTexts
For a sabbatical project this semester (Fall 2026), Professor Noah Levin is revising and entering all of the standalone chapters in eight OER textbooks into a single, organized database on LibreTexts to allow other faculty to easily find chapters and generate their own custom textbook with enough materials to cover most philosophy courses taught in the California Community College system. Come see the progress of this project and get a demonstration on how to use it to easily create your own textbook.
Register for Making your Own Custom Philosophy Textbook

Friday, November 20, 2:00 pm – 3:00 pm
Spotlight on Open Educational Resources (OER) in Noncredit English as a Second Language (ESL): Sharing What Works!
Noncredit ESL classes are unique in that they require materials flexible enough to meet a wide range of needs, from vocational ESL and basic conversation to beginning materials designed for adult learners. In this interactive conversation, faculty will share how they use OER in their noncredit ESL classes, the challenges they face, and the resources they still need. We invite participants to share and connect.
Register for Spotlight on OER in ESL: Sharing What Works!

Monday, November 23, 1:00 pm – 2:00 pm
Accounting: Adopting Open Educational Resources (OER) – Practical Strategies for Implementation in Your Course
This session introduces faculty to the practical process of adopting OER for accounting courses. Participants will learn about the benefits of OER for equity, cost savings,

student success, and course sustainability. The presentation includes a demonstration of how to adopt an OpenStax textbook, an overview of ready-to-import Canvas course materials and assignments, and strategies for aligning OER with course learning outcomes. The session concludes with a discussion of implementation and accessibility practices.
Register for Accounting: Adopting OER – Practical Strategies for Implementation in Your Course

Monday, November 30, 2:00 pm - 3:00 pm
Open Educational Resources (OER) for Chemistry – New Resources and the State of the Discipline
As of Fall 2026, most new pathways funded with Zero Textbook Cost (ZTC) Degree Program dollars are required to be implemented and many colleges have added new resources to COOL4Ed as required by the ZTC legislation. Join us for an overview of newly available chemistry OER, to share what OER you're working on, and/or to discuss your unmet OER needs.
Register for OER for Chemistry – New Resources and the State of the Discipline

Math and Open Educational Resources (OER) Office Hours
The OERI is pleased to offer a series of math OER office hours throughout the term. These office hours will serve as a question-and-answer session where attendees bring in their math OER needs, requests, and questions. Attendees can also use this space to receive guidance and ask questions pertaining to MyOpenMath.
Register for Math and OER Office Hours on Thursday, November 5, 10:00 – 11:00 am
Register for Math and OER Office Hours on Friday, November 20, 9:30 am – 10:30 am